

# ELA-7th Grade Weeks 7-9

5/4-5/21

You will need to use the text attached or a current event of your choice.

**\*\* NOTE- THIS ASSIGNMENT WILL LAST UNTIL THE END OF THE SEMESTER.**

**Please visit your teacher's website for more information and extension activities.**

<p><u>Reading</u> I can read and comprehend grade-appropriate texts independently.</p> <p>TEK 7.4</p>
<p><b>Read a text of your choice.</b></p> <p>Students are encouraged to read 30 minutes daily.</p>

<p><u>Genre</u> I can explain the author's purpose.</p> <p>TEK 7.11A</p>	<p><u>Composition and Writing</u> Interact with sources in meaningful ways such as note taking, annotating, or illustrating</p> <p>7.8E</p>
<p><b>STEP 1-</b> Read a current event article of your choice, or the article attached. As you read, make annotations to support your understanding of what the text is about.</p> <p><b>STEP 2-</b> Write a summary of the text. Be sure to include the key details.</p> <p><b>STEP 3-</b> Complete the following stems:</p> <ul style="list-style-type: none"><li>• The author wrote the article most likely to _____.</li><li>• When the text said _____ it helped the author by _____.</li></ul>	<p>STEP 4- Create a Visual with your "I Remember" poem OR a news article</p> <p>STEP 5- Be a journalist. Interview someone in your house about this experience.</p> <p>STEP 6- Journaling- Create 2 journal entries about this experience.</p>

**\*Annotate this text\***

**Video games strain Italian internet as coronavirus keeps kids home**  
By Forbes, adapted by Newsela staff on 03.18.20

Italian children are stuck at home after the closure of schools and many have been turning to video games. The government has limited almost all travel. Social gatherings are banned. Schools have shut down.

The Italian government is trying to contain and halt the spread of coronavirus. The country has seen one of the worst outbreaks so far.

The coronavirus, officially called COVID-19, is a flu like illness. It is considered a pandemic because of its spread to countries worldwide. Sometimes it can be deadly, however, the virus mostly targets older people. The risk of children getting it is low.

Now, Italy is seeing side effects from closing schools. The country had not expected these problems. The kids home from school are mostly not allowed to leave the house. It is not hard to guess that many have turned to video games.

### **Italian Internet Traffic Is Way Up**

Gaming is having some very real effects on Italian internet providers. Many kids, along with adults, are playing "Fortnite" and "Call of Duty" online every day. The games use a lot of bandwidth. Bandwidth is the amount of data that can go over the internet. "We reported an increase of more than 70 percent of internet traffic," said Luigi Gubitosi. He is in charge of Telecom Italia. The company provides the internet. Gubitosi said the increase was mostly due to online gaming.

The increased internet traffic did lead to some short-term outages in Italy. However, those have reportedly been brought under control, according to Telecom Italia.

Increased internet use is likely to be seen in the U.S. very shortly. State after state has begun closing schools. The closings have been anywhere from two to three weeks. It could be more depending on how coronavirus continues to spread.

Like Italian kids, American kids will also probably be playing online video games to pass the time indoors. Many will have no school, no homework, no sports and little else to do but play games and watch TV. We have already seen some U.S. internet providers lift data limits in the wake of the pandemic.

### **Lots Of People Are Playing Video Games Right Now**

"Call of Duty" was not mentioned directly by Telecom Italia. However, Activision, the company that makes "Call of Duty," launched its Warzone battle royale this week. It drew 6 million players in its first day.

It's what a lot of people are playing at the moment. Many gamers are working their way through old games, playing their usual favorites like "League" or starting new seasons of "Destiny" or "The Division."

It is easy to question how U.S. internet providers may handle the coming internet slowdown if things get even worse. If Italy is a model, the technology appears to be holding.

Still, the U.S. has far more people and a whole lot of internet problems even on a good day. As more U.S. schools close, expect similar increases in internet gaming traffic. It remains to be seen how that affects things overall as time goes on.

**This article is available at 5 reading levels at <https://newsela.com>.**

## HELP SHEET

### 6 Highlighting and Annotation Tips

1. Mark important ideas.
2. Circle or highlight words that are unfamiliar or unusual. Try to figure out what the words mean.
3. Note ideas in the margins. You may never think of this idea again unless you write it down.
4. If you have a question about something, write it on the page when it first occurs to you.
5. Don't mark too much. If you mark everything, nothing will stand out.
6. Use brackets, checks, stars, bullets, or asterisks to mark very important items or details you want to return to later.

How to annotate text digitally

- Highlight
- Underline
  - Bold
  - Italic
- Font color and/or font face, font size
  - [Brackets], {Parenthesis}
  - Asterisks\*\*\*
  - Insert comment
  - Insert Shapes
  - Insert Callouts

[USE this link to create a copy of the document](#). Share with your teacher.

## WEEK 7

\*Summary STEP 2- Leave your summary here\*

## WEEK 8 Response \*STEP 3

Complete the following stems:

- The author wrote the article most likely to \_\_\_\_\_.
- When the text said \_\_\_\_\_ it helped the author by \_\_\_\_\_.

## WEEK 8 \*STEP 4- CREATE

**Directions:** Authors pair their writings with images to give the reader a visual representation of their feelings or tone. Create a visual that represents your feelings expressed in your I Remember Poem from Week 6 or a nonfiction text.

Your visual may be one of the following:

- Drawing
- Collage
- Picture

## ***Be a Journalist***

**Directions:** Interview someone in your household about their experience being quarantined at home. Write a newspaper article or create a news broadcast (video) detailing the information you received from the interview.

### Interview Questions:

1. How are you feeling about being quarantined in the house?
2. How do you spend your days inside?
3. What has been the biggest change?
4. What activities/hobbies have you enjoyed doing?
5. What TV show(s) have you watched?
6. What are you most thankful for?
7. What are your goals after this is over?

Write your article or news broadcast script. Make sure you include descriptive details to keep your reader/audience engaged. If you are submitting a video, email it to your teacher or submit it in your ELA teacher's Google Classroom.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## ***Journaling About My Life***

- Write in complete sentences.
- Include details that create images in the reader's mind.
- Provide examples to support your feelings.

Date\_\_\_\_\_

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Date\_\_\_\_\_

Blank lined area for writing.