May 11-15, 2020 Dickinson ISD

Physical Activity & Social Emotional Learning

Mindful Monday

Try it Tuesday

Wellness Wednesday

Think Healthy Thursday

Fun Fitness Friday

Physical Activity

Set an interval timer and complete each animal movement for 45 seconds, with 15 seconds of rest in between. Do as many as you can!



FROG JUMPS Hop, hop, back and forth like a frog



Hands & feet on the floor, hips high - walk left GORILLA SHUFFLE



STARFISH JUMPS Jumping jacks as fast as you can, with arms and legs spread wide.



Run in place, as FAST as you can't Just like the fastest animal in the Sahara.



CRAB CRAWL Sit and place your palms flat on the floor behind you near your hips. Lift up off the ground and crawl.



Physical Activity

- Complete a circuit workout
 - Jump up and down 6 times.
 - Roll across the grass on your side 10 times.
 - Take 15 giant steps forward.
 - Run to the nearest building (or object) and back 8 times.
 - Hop on one foot 8 times repeat with other foot.
 - Spin around with your arms outstretched 10 times.
 - Hop like a frog 7 times.
 - Take 5 giant steps backwards.
 - Walk like a crab to the nearest object and back.
 - 10. Take 15 giant steps sideways.

Physical Activity

 Choose an activity based on what equipment you have at home: bicycle, throw a ball, iump rope, walk etc.



Physical Activity

- Make sure to stay hydrated by drinking lots of water.
- Practice any of the breathing exercises we have worked on this vear.
- How old are you? Do that many pushups.
- Throwback Thursday: Do some activities from Coach's childhood
 - 1. Fly a kite
 - Ride a skateboard
 - 3. Bike ride
 - 4. Kickball
 - Hide and go seek with your family

Physical Activity

• Turn on music and create a new dance. Practice and then put on a show for your family.



Stretch Arms up to the Sky (10 secs) Shake Arms and Legs like Wet Spaghetti (10 secs)

Social Emotional Learning

• Look at the list of things you can control. Make goals for these things.

I CAN CONTROL

- My thoughts
- My happiness My actions
- Who I choose as friends
- What I focus on My goals
- My study habits My effort
- My habits
- Look at what you cannot control. Let go of these things.

I CANNOT CONTROL

- Other people's thoughts and attitudes
- Other people's actions Other people's happiness
- Other people's anger
- Grown up issues

- Other people's sadness
- The problems in the world

Social Emotional Learning

Try a new breathing exercise

BREATHE THE RAINBOW Imagine the color of the rainbow.



Take a deep breath while imagining you are breathing in each color Red Breathe deeply through your nose, the warming calm of the color red. Hold it and feel the warmth in your chest. Blow that warmth back into the room, slowly with your mouth.

Orange: Breathe in the zesty excitement of the color orange in through your nose... Hold it and feel the tingling joy in your heart. Blow that joy slowly back into the room with your mouth.

Yellow Breathe deeply through your nose, the glowing rays of the color yellow. Hold it like sunshine beaming down on your face. Blow those rays back into the room, slowly with your mouth.

Green: Breathe in the morning dew of the color green through your nose... Hold it and feel the feeling of a new morning in my arms. Blow the freshness of a new start back into the room with your mouth.

Blue: Breathe in the calming waves of the color blue. Hold it like you are floating on the top of that wave. Let that wave crash as you blow it's calmness back into the room with your mouth.

Purple. Breathe in the loving embrace of the color purple. Hold it like a tight hug for a moment. Blow the love of that hug slowly out of your mouth, back into

Social Emotional Learning

- Goal setting is an important part of life. A goal is something that you determine you want, and you work hard to achieve it. Whether it's preparing for a big test or exercising to run a race, goal setting can help you get there!
- What goals do you have for this summer?
- What goals do you have for next school year?
- · What kind of career would you like to have when you grow up?
- What other goals do you have?

Social Emotional Learning

• Get a piece of paper and write POSITIVE WORDS TO DESCRIBE



Write words all over the page to describe vou.

• Pick a person you care about, get another piece of paper and write a page with positive words for them.

POSITIVE WORDS TO DESCRIBE

Social Emotional Learning

- Calm Scavenaer Hunt How many of these things can you do today?
- ☐ Stretch your arms up to the sky, hold while counting to 15. Release.
- ☐ Try a new hobby.
- ☐ Make shapes with play-doh.
- Play with kinetic sand.
- ☐ Stretch all of your muscles.
- ☐ Talk to an animal.
- □ Take a bubble bath.
- ☐ Take a nature walk.
- ☐ Balance on one leg and time it.
- Read a book in quiet in your bed.
- □ Try a yoga pose.
- Daydream in the dark.
- ☐ Make a list of things or people that make you feel grateful.