


Choose one activity from each column every day to spell GATOR. 11th - 15th of May

Student Name:

Teacher Name:

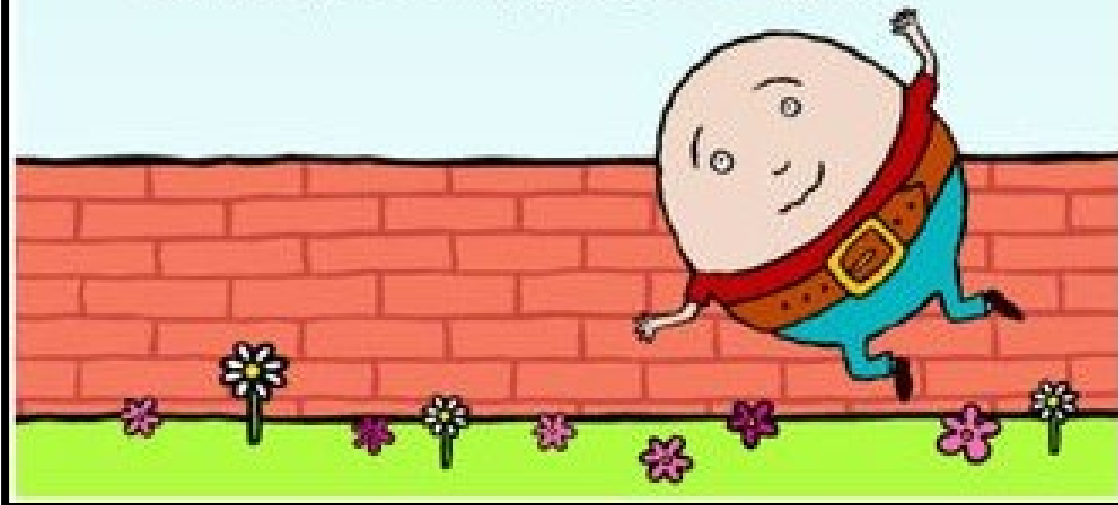
G	A	T	O	R
<p><u>Draw pictures from letters</u></p> <p>Using letters as a starting point, teach kids how to draw. If this is too difficult at first, just write a letter and then draw a picture around the letter.</p> <p>Example:</p> 	<p>Write about the best day ever. What did you do?</p> <p>The best day ever was ----- because -----.</p>	<p>Materials needed: Paper, pencil, scissors</p> <p>Trace your child's hand on a piece of paper several times. (You'll need enough to measure their body length.) Have them help you cut them out. Have them lay down on the floor and use the hands to measure how tall they are. Have them stand up and count how many hands tall they are. You can do this with other members of the family and have your child compare the different heights.</p>	<p>Gather nature materials from outside. (For example: grass, weeds, wildflower, seeds, acorn, pinecone.) Create a plant from all your materials. Glue them down onto a piece of paper so your creation looks like a plant. Label the parts of your creation.</p>	<p>Draw a picture of one of the following historical figures:</p> <p>Abraham Lincoln George Washington Martin Luther King Jr. Dr. Seuss Rosa Parks Ruby Bridges</p> <p>Then make a poster and write about one of their biggest accomplishments.</p>

Choose one activity from each column every day to spell GATOR. 18th - 21th of May

G	A	T	O	R
<p>Read aloud the rhyme and invite children to join you as you reread the nursery rhyme. Ask question such as:</p> <ul style="list-style-type: none"> Where did Humpty Dumpty sit? What happened to Humpty Dumpty as he fell? Was the wall a good place for an egg to sit? (Demonstrate by trying to balance a plastic egg on a table.) Who tried to help Humpty Dumpty after he fell? Why do you think they couldn't put Humpty Dumpty back together? 	<p>Write about your best friend.</p> <p>My best friend is ---- because-----.</p>	<p><u>Measurement with Skittles</u></p> <p>Give your child 25 skittles or about a handful. Have them find the following items around the house and bring them back to a table where they can measure the items with the skittles much easier. After measuring each item with skittles, have them write how many skittles they used with each item.</p> <p>Items to be found:</p> <p>Sock, book, key, pencil, shoe, picture frame, toothbrush, plate, and a leaf.</p>	<p><u>Build a Tower</u></p> <p>Directions: Use any of the suggested materials listed below to complete the Design Challenge. Take a photo of your completed design and share it with your teacher.</p> <p>Suggested Materials: Craft sticks, paper clips, rubber bands, cardboard tubes, paper/plastic cups (3oz, 8oz), straws, foil, toothpicks, index cards, construction paper, masking tape, small paper or foam bowls, pennies, markers, marbles, etc.</p> <p>It must be at least 20 cm tall and must have 4 or more legs. It must hold a bowl of pennies at the top.</p>	<p>Draw and label a picture of yourself doing the job you want when you grow up. Have your parents ask you questions about your job.</p> <ul style="list-style-type: none"> What is your job? What do you like most about your job? Do you use math in your job? How does your job help your community?

Humpty Dumpty

Humpty Dumpty sat on a wall,
Humpty Dumpty had a great fall.
All the king's horses
And all the king's men
Couldn't put Humpty together again.



Cut out the Humpty Dumpty Puzzle and let children put Humpty Dumpty together again.

