

Name \_\_\_\_\_



**TEKS Number and Operations—K.4.A**  
*Also K.2.B, K.2.C, K.9.A, K.9.D*

**MATHEMATICAL PROCESSES**  
K.1.A, K.1.C, K.1.G

# 15.1 Penny



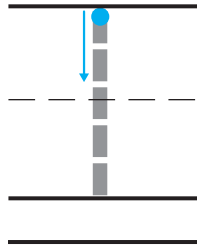
## Essential Question

How do you identify, describe, and name pennies?

**Explore**



penny



penny



penny

**DIRECTIONS** Place a penny to match each one shown. Tell what is alike about the pennies. Tell what is different about the pennies. Trace or write the number that shows how many pennies.

# Share and Show

1




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2




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3




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4




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**DIRECTIONS** 1–4. Count the pennies. Write the number that shows how many pennies.

**496** four hundred ninety-six

Name \_\_\_\_\_



**TEKS Number and Operations—K.4.A**  
Also K.2.B, K.2.C, K.9.A,  
K.9.B

**MATHEMATICAL PROCESSES**  
K.1.A

# 15.2 Nickel



## Essential Question

How do you identify, describe, and name nickels?

Explore



**DIRECTIONS** Place a nickel to match each one shown at the top of the page. Tell what is alike about the nickels. Tell what is different about the nickels. Count the set of nickels at the bottom of the page. Write the number of nickels.



# Share and Show

1



2



3



**DIRECTIONS** 1-3. Count the nickels. Write the number that shows how many nickels.

**502** five hundred two

Name \_\_\_\_\_



**TEKS** Number and  
Operations—K.4.A  
Also K.2.B, K.2.C, K.9.A

**MATHEMATICAL PROCESSES**  
K.1.A

# 15.3 Dime



## Essential Question

How do you identify, describe, and name dimes?

Explore



**DIRECTIONS** Place a dime to match each one shown at the top of the page. Tell what is alike about the dimes. Tell what is different about the dimes. Count the set of dimes at the bottom of the page. Write the number of dimes.

# Share and Show




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**DIRECTIONS** 1–3. Count the dimes. Write the number that shows how many dimes.

**508** five hundred eight





## 15.4 Quarter



## Essential Question

## How do you identify, describe, and name quarters?

## Explore



# quarter



**DIRECTIONS** Place a quarter to match each one shown at the top of the page. Tell what is alike about the quarters. Tell what is different about the quarters. Circle the quarters in the set at the bottom of the page. Write the number of quarters.

# Share and Show

1




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2




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3




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**DIRECTIONS** 1–3. Count the quarters. Write the number that shows how many quarters.

**514** five hundred fourteen



Name \_\_\_\_\_



**TEKS Number and Operations—K.4.A**  
Also K.2.B, K.2.C, K.9.A, K.9.C

**MATHEMATICAL PROCESSES**  
K.1.A, K.1.B

# 15.5 PROBLEM SOLVING

## • Identify Coins



### Essential Question

How can you solve problems using the strategy act it out?



### Unlock the Problem



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**DIRECTIONS** Circle the pennies in yellow. Circle the nickels in green. Circle the dimes in red. Circle the quarters in blue. Count and write the number of quarters.

## Try Another Problem



**DIRECTIONS** 1–2. Listen to the problem. Circle the set that shows the coins used to buy the item.

**520** five hundred twenty