



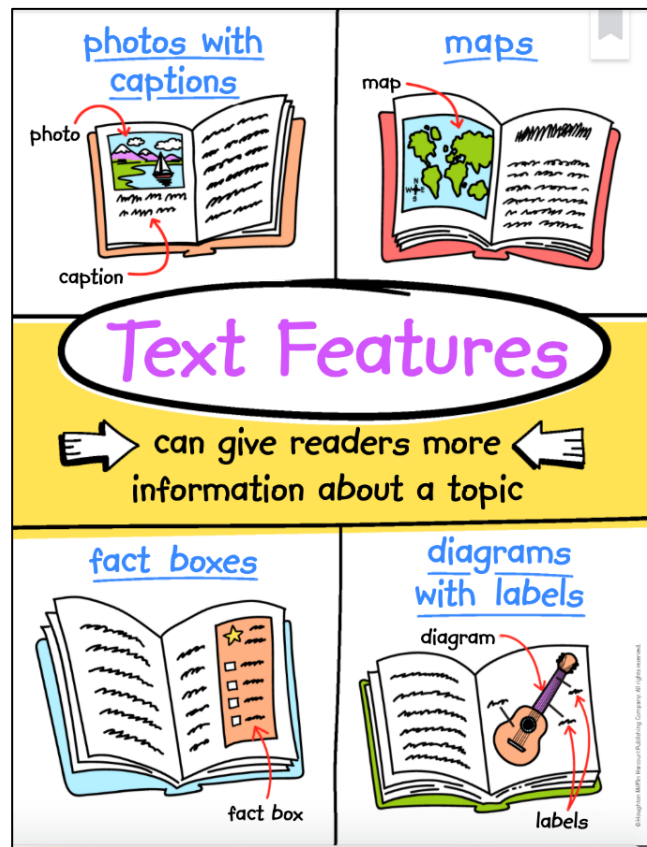
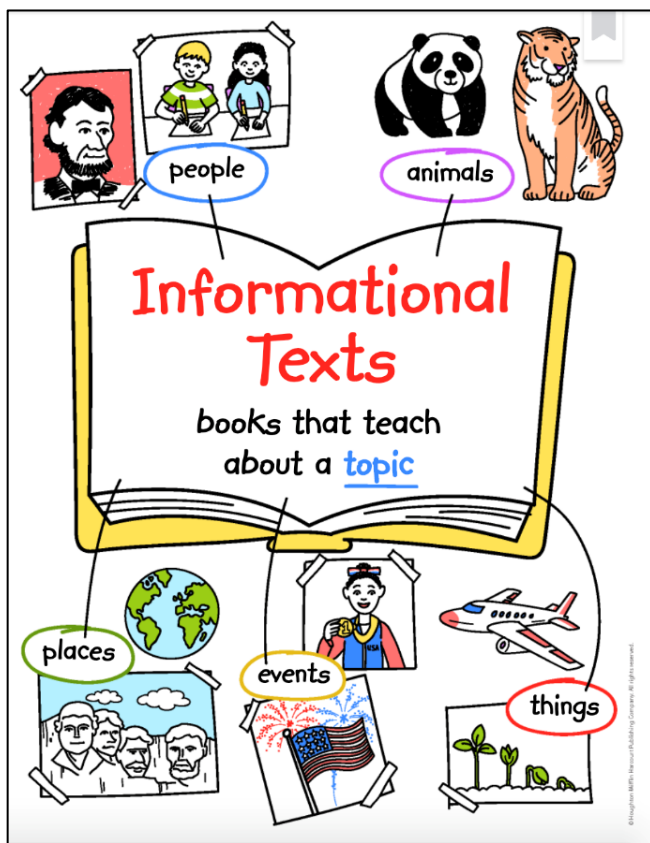


Choose one activity from each column every day to spell GATOR. April 20th- 24th

Student Name:

Teacher Name:

G	A	T	O	R
Pick out your favorite nonfiction book and read to Mom or Dad in your favorite spot in the house/backyard. Then tell them what the book was mostly about.	<p>New words of the week: know, out, same, take tell, well, your, who</p> <p>Create a pyramid for each word above by adding a letter at a time:</p> <p>s se see</p> 	Write about what job you want when you grow up. Draw a picture that goes with your writing.	<p><u>Coin chant</u></p> <p>Say each coin's chant to know each coin's name and value.</p>	Observe a pet or animal in your backyard or near your home or a plant. Discuss: How does it get its needs to survive? Discuss: How does it get its food and shelter?
Read the poem "Cooking" What words does the poem use to describe cooking?	Read the poem "Cooking" and circle all the words that have double final consonants. (-ll, -ss, -ff, etc.)	Write about what your favorite food is and give two reasons why. Draw a picture that matches your story.	Find some coins and sort them by their coin name. Write down how many of each coin you found.	Draw a picture or find a picture in a magazine of an animal you would like to have as a pretend pet. Make a list of the things that your pet would need to survive.
Pick an informational book you have never read before, go on a picture walk, and see how the pictures can help tell the story.	Make a list of words that end with -ck.	Think about your favorite person. Why are they your favorite person? Write 3 reasons explaining why.	<p>What coin is this?</p>  <p>_____</p>	Draw and label a picture of yourself doing the job you would like to do when you grow up.
With your parent's help, explore an informational text. Discuss things you notice about the text (Ex: is it about a person, place, or thing)	Find as many sight words from this week as you can in the poem "Cooking" and write them down.	Would you rather play inside or outside all day? Explain why and draw a picture that matches your story.	<p><u>GUESS WHO</u></p> <p>I am the biggest coin and I am worth 25 cents. I also have rough edges. What coin am I?</p>  <p>_____</p>	Go on a scavenger hunt around the house to find things you need to survive. Write down what you find.
Write 3 important facts or new information that you learned from your nonfiction text.	Look around your home for things that end with the sound __M__.	Think about what makes a good pet. Write a story explaining why.	<p>What coin is this?</p>  <p>_____</p>	Draw pictures of chores/jobs you do around your house. Label each picture. Then explain why you have chores/ jobs.



Coin Chant

Penny

Penny, penny easily spent.
Coppery brown and worth 1 cent.



Nickel

Nickel, nickel thick and fat.
You're worth 5 cents, I know that.



Dime

Dime, dime little and thin.
I remember, you're worth 10.



Quarter

Quarter, quarter big and bold.
You're worth 25 I am told.



Animal Needs/ Characteristics



Animals CAN:

- Move to find food.
- Move away from danger.

Animals all HAVE:

- Have babies.
- Have a body.
- Have body coverings (fur, scales, feathers, etc.)

Cooking

by Jonathan Nusbaum

When you wish to cook,
you need to chop and dice,
grill, stuff, and stir,
whisk, toss, and slice.

Then when you hear the timer buzz,
check that your food is yummy,
so you can fill up
your hungry tummy!

Song, Rhyme, Poem 7.4

