

AT HOME LEARNING



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

READING
LANGUAGE
ARTS

[Alligator Baby](#) read aloud and [main idea worksheet](#)

[Dragon Moves In](#) read aloud. [Stop and sketch](#) like last week.

Draw a picture of your favorite part of Dragon Moves In and write about why it is your favorite part.

Write the central idea from When a Dragon Moves In.

[Soccer passage](#)

MATH

[Learning Tally Marks](#)

[Graphing Nearpod Lesson with Mrs. Lu](#)

[Splat! + worksheet](#)

[Pictograph video and Flipgrid questions](#)

[Math on the Spot video](#), [Solve a Pictograph with your family](#)

SCIENCE

[ThinkCentral lesson: Unit 9, Lesson 1: How Do Animals Differ?](#)

[Camouflage: Animal Hide and Seek Video](#)

[Walk Activity](#)

[Camouflage Video: Brainpop](#). Take quiz and submit a picture to your teacher.

[Interactive Game](#): Click on an animal to start

SOC.
STUDIES

Read the book ["Earning Money"](#)

Start [Wants & Needs Nearpod lesson](#)

Finish [Wants & Needs Nearpod lesson](#)

[Wants and Needs: Brainpop](#). Take quiz and submit a picture to your teacher.

What could you do to earn money? Design a poster to advertise your services.

PHONICS

[Sight Words](#)
Play word memory using index cards or paper.

Write a sentence using each sight word. Use finger space, punctuation, neat handwriting, sound out unknown words, and use an uppercase letter at the beginning.

Write your sight words in ABC order

Write a story using some or all of the sight words.

[Sight Word Test!](#)
Complete the sentence using the sight words.