

# AT HOME LEARNING



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

READING  
LANGUAGE  
ARTS

[Tiny Animals Reading Passage](#)

[Don't Let the Pigeon Drive the Bus](#) Read Aloud  
[What is the setting?](#)

Should the Pigeon drive the bus?  
Write 4-5 sentences (finger spaces, punctuation, uppercase letters...)

Write a personal narrative (free choice).

Illustrate and edit the punctuation on your personal narrative (from yesterday).

MATH

[Introducing Time](#)

[Time Nearpod Lesson](#)

[Math presentation and worksheet](#)

[Flipgrid questions](#)

[BrainPop video and time activity](#)

SCIENCE

[ThinkCentral lesson: Unit 10, Lesson 1: What Are Some Parts of Plants?](#)

[Plant Parts and Life Cycle Online Lesson and Activities:](#)  
(Send pictures to your child's teacher.)

[Walk Activity](#)

[Parts of a Plant Video on BrainPop Jr.](#)  
Take the easy quiz that follows.

[Interactive Game](#)

SOC.  
STUDIES

[Goods and Services video](#)

[Interactive Tool](#)

[Complete the worksheet at the bottom of the attached link](#)

[Berenstain Bears jobs video](#)

Think of the job you would like to have when you grow up. Write 3-5 sentences about why you chose this job and draw a picture of yourself. As a grown-up doing that job.

PHONICS

[Sight Words](#)  
Write a sentence using each sight word. Use finger space, punctuation, neat handwriting, sound out unknown words, and use an uppercase letter at the beginning.

[Write a personal narrative from the attached list](#)

Write your sight words in ABC order.

[Consonant Blends Game, then Add a Blend Worksheet](#)

[Sight Word Test!](#)  
Complete the sentence using the sight words.

\*\*\*Work in RED will be taken as a GRADE!\*\*\*

Enrichment: [MaiStoryBook Read Alouds](#)