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Teacher: **Keneshe Butler**- ELA **8th Grade**

281-229-7187

Room: C-220

kbutler@dickinsonisd.org

Please visit the Dickinson ISD website to link to my website. The website will give you information on assignments, calendars, and other pertinent information.

The vision of McAdams Jr. High is, “We enter to learn…We leave to achieve.”

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| --- | --- |
| Summative Assessments (CBAs, Tests, Projects, Other Major Assignments) | 45% |
| Formative Assessments (Daily Work, Classwork, checkpoints, homework, notebooks, labs, journals) | 55% |

**Academic grading:**

**Late/Make-up Work Policy:** Students are expected to make up missed assignments and/or tests after absences. Each student should have all make-up work/tests completed within 3 days of returning to school. The student should plan to attend tutorials to ensure that they master the skills covered during their absence. The *student* is responsible for obtaining any and all missed assignments from me and to check with fellow classmates for notes taken during the absence.

**Academic Dishonesty Policy:** Academic misconduct of any kind is unacceptable and will result in disciplinary consequences. The student’s parent will be notified, and the student will be given an alternate assignment. The maximum grade a student can earn on the alternate assignment is a 70%. Repeated offenses may jeopardize the student’s ability to successfully complete the course.

**Instructional Goals:** Students are expected to improve over the year based on various forms of assessments. Parents will receive notification via phone, email, Skyward, progress reports, etc. of how their child is performing.

**Student Expectations:** Students are expected to follow and be part of the social contract developed by their class.

**Consequences:** Consequences include but are not limited to: student/teacher conference, lunch detention, after school detention, parent contact, and written violations. The consequence will depend on the offense. Disrespect will not be tolerated.

**Conferences and Grade notification:** You may contact me anytime by phone or email. I will get back to you within 24 hours. During instruction, a phone call may go directly to voice mail. I will be happy to meet with you regarding your child and his/her progress. Your child will bring home progress reports at 3 weeks, 6 weeks, and a final report card at each 9 week period.

**ELA Conference Time**: 2:20-3:15p.m.

**Tutorials:** Every morning 7:30-7:55a.m.(student will need pass)

Afterschool-Wednesdays 3:15-3:45p.m.

**Classroom expectations:**

1. Be prepared.
2. Be on time and ready to begin when the bell rings.
3. Be kind, respectful, and courteous to EVERYONE at ALL times.
4. We will use the Gator Way in our classroom by being Respectful, Responsible, and Involved.

 **2019-20 8th Grade ELA Scope and Sequence**

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| --- | --- |
| **1st Nine Weeks**Reading Focus: Unit 3-Places We Call Home, Unit 2-Gadgets and GlitchesWriting Focus: Personal Narrative, Expository | **2nd Nine Weeks**Reading Focus: Unit 2-Gadgets and Glitches and Unit 1-The Thrill of HorrorWriting Focus: Expository,  |
| **3rd Nine Weeks** Reading Focus: Unit 4-The Fight for Freedom, Unit 5- Finding Your Path Writing Focus: Expository, Persuasive | **4th Nine Weeks**Reading Focus: Rockin’ Review and Unit 6- HolocaustWriting Focus: Literary Response, Personal Narrative |

 Parents and students,

Please sign below showing that you have read the syllabus for Ms. Butler and understand the expectations and class procedures.

NOTE: Only this page should be returned. Student is expected to keep this copy in their binder for this class to refer back to during the school year.

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Student signature

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Student name (printed)

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Printed parent name

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Parent signature

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Class period