



Dickinson High School 2025-2026 School Compact

Dickinson High School students participate in activities, services, and programs that are funded by Title I, Part A of the Elementary and Secondary Act (ESEA). Our Dickinson High School staff, parents and students agree that we share in the responsibility for improved student academic achievement. We will work together to ensure that all Dickinson High School students acquire the knowledge and skills that prepare them for success at the next grade level, in the workplace, in college and/or in the military. Our focus will be on post high school readiness and on the development of our students' social awareness and their social responsibilities so that they become productive, contributing members of our community. We will work together to build a partnership that involves all stakeholders so that Dickinson High School meets the academic, social, and emotional needs of our students and staff. This school-parent compact is in effect during the school year for 2024-2025.

School Responsibilities

We, the faculty and staff of Dickinson High School, will:

- Provide effective, interesting, high quality and rigorous teaching and learning that results in student mastery for successful college entry and completion.
- Provide effective, industry-level standards for teaching and learning that results in industry certifications and successful career readiness and advancement.
- Create an inclusive environment that is physically and emotionally safe for all students, parents, teachers, staff and community members.
- Create an environment that invites, encourages, and supports innovation, curiosity and creativity.
- Provide support systems, services, infrastructures, and facilities that support and enhance the Dickinson High School goals and objectives for student learning.
- Promote effective parental and community involvement through communication, education, participation and partnerships in accomplishing the district and the campus goals.

Parent Responsibilities

We, the Dickinson High School parents/guardians, will support our students' learning by:

- Actively monitoring school attendance and ensure that my student arrives each morning by 7:05 AM.
- Actively monitoring my student's grades, homework, and participation in school activities.
- Regularly communicating with teachers, counselors, and administrators and actively participating in decisions regarding my student's school progress.
- Encouraging my student's participation in extracurricular activities and school clubs/organizations.
- Staying informed by checking the school and the district website, by accepting school electronic call outs, by checking emails from school officials, and by keeping my contact information current.
- Getting involved by serving on parent committees, attending school functions and/or volunteering my time, talents and services.
- Encouraging the development of respectful and productive relationships with all stakeholders.

Student Responsibilities

We, the DHS students, assume the responsibility to improve our academic achievement and to strive for excellence by:

- Being in class each day well prepared to fully participate and actively engage in the learning activities.
- Reporting to school and to each class on time.
- Completing all assignments with quality and excellence in mind.
- Showing respect for ourselves, our peers, the faculty and staff and the school facility.
- Respecting the rights of other students to learn without disruption.
- Providing our parents/guardians with important information from school.
- Engaging in activities during the school day, after school, on the weekends and during holidays that contribute to a safe, productive, and healthy lifestyle.

