



March 19, 2020

Good afternoon Dunbar Families,

I hope that this letter finds you and your family doing well and staying healthy during these unprecedented times. These are times with many more questions than answers. Please know that we are doing the very best we can to communicate with you in a timely manner and to meet the instructional needs of our students while adhering to the restrictions recommended by our local, state, and national authorities. As information becomes available to us, we will communicate with you regarding any changes.

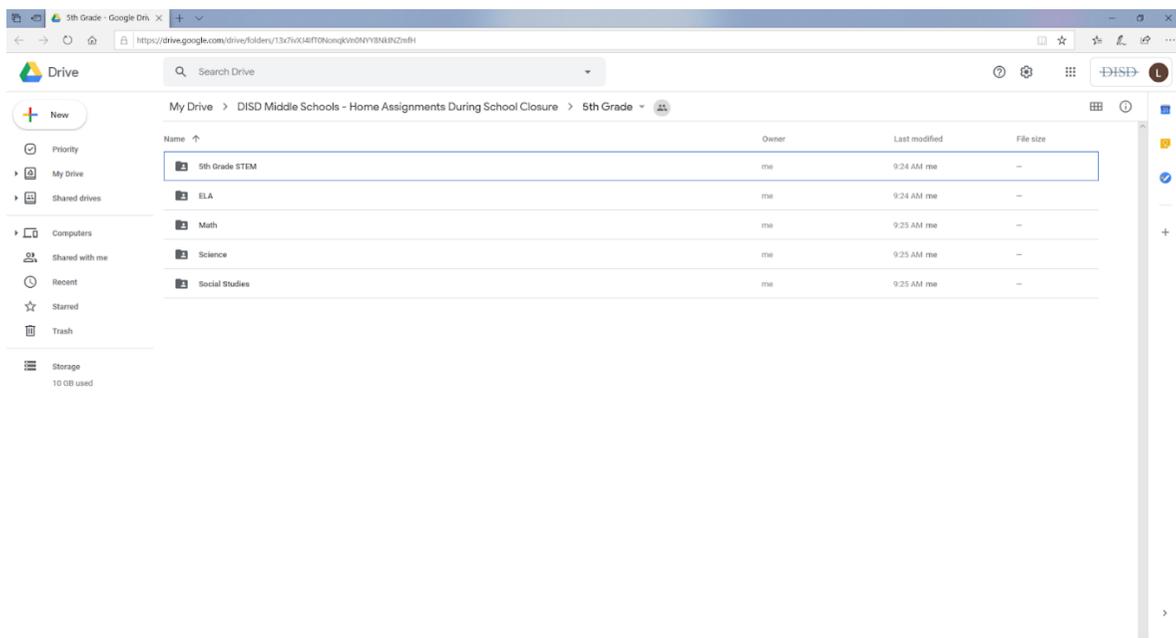
Our goal as educators is to ensure that your child grows and succeeds, no matter the circumstances. By now, your child's homeroom teacher has tried to make contact with you via email, phone, or both. Please take a moment to fill out a short survey so we can see who needs paper copies of assignments and who has internet access. [Click here for the survey.](#)

Weekly Assignments

Every **Monday** morning, we will be posting assignments for students to complete for the week. You can find assignments by clicking on the icon at the top of our DMS website.

[Click here for the DMS website](#)

- Click on your student's grade level and it will take you to this page





From here, click on each content area and you will see the week's work. Students are to complete **at least 3 out of the 6 activities** each week **for each subject**, but are allowed to choose which assignments to complete. This means that, at minimum, students should be completing 12 assignments per week.

- If you want students to have extended practice, encourage them to complete all 6 in each subject.
- PreAP students will have additional assignments on their teachers' webpages in addition to what is posted on this link.
- Teachers from DMS, BMS, and LMS are all submitting activities, so some will be labeled by campus. This does NOT mean that your child has to only choose activities from his/her campus. Have your child choose ANY 3 of the activities.
- Suggested PE and Elective assignments will be posted on teachers' websites, so be sure to check their webpages. These will not appear in the paper handouts.
- In addition, teachers will be posting resources on their websites such as videos of mini lessons, lectures, models, demonstrations, links to notes and anchor charts, power points, and other online resources to help students complete the assignments. Please make sure you are checking teacher websites. [Click here for a list of DMS teacher websites](#) To access an individual teacher's webpage, click on his/her **position**, not his/her name.
- Teachers are working on uploading assignments at this time, but they won't be finalized until Monday morning.

Paper Copies

If you are unable to access materials online, we will print out copies and place them in boxes outside of the front door of the school for you to pick up on Mondays only. The school will be closed and no staff will be working, but the copies will be outside if you need them. Please practice social distancing and allow only one person at the boxes at a time.

- All middle school students in DISD will complete the same packet (either online or paper copy), so you can pick up copies from any of the three middle schools.
- Packets will be outside from 12:00 noon - 5 p.m. on Mondays.
- There will be four different sets of packets, so please only get the one that applies to you. Packet options: 5th grade, 6th grade, 5th grade STEM, 6th grade STEM



How to Get Help

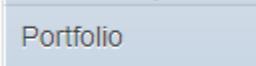
If your student needs help, they will be able to email their teachers for support in addition to the resources found on teacher web pages. [Click here for a list of DMS teacher websites.](#) Teachers will be posting teaching videos, notes, charts, examples, vocabulary, etc. that will help students complete the assignments.

- Each teacher will post their available “office hours” where students can get immediate feedback. While teachers will be monitoring email throughout the work hours of 7:30-3:30 and responding to students and parents, they will have a block of time each day where the feedback will be instant.

Report Cards

Report cards for the 3rd 9 weeks have been posted in Skyward. Please follow these directions for accessing them:

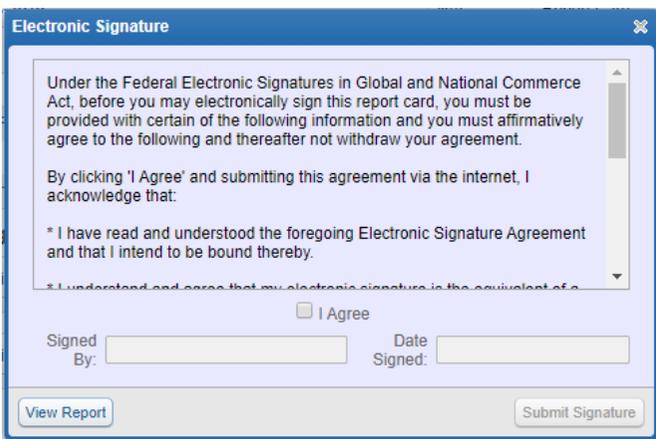
Once in Skyward Family Access, select the “Portfolio” tab on the left.



Then, click on the NW3 Report Card



Then the Electronic Signature window will appear. Read the agreement, click “I agree,” and click “Submit Signature.” You may then click “View Report” (if it doesn’t appear automatically).





Google Apps Account

Students may need to log into their DISD google apps account at home. [Click here for step-by-step instructions.](#)

Counseling Services

We understand that these are challenging times and students may be experiencing anxiety and fear as we adjust to this new way of life. Our school counselor is available to email, call, or have video conferences with any student who needs extra support. Please reach out to our counselor, Marcella Chambers, at MChambers@dickinsonisd.org for more information about how we can help support your student.

Students in Bilingual Education and Special Education

Bilingual and Special Education teachers will be posting resources, accommodations, modifications, videos, vocabulary, and visuals that will help students complete their assignments on their personal webpages.

These last few days I have had the opportunity to reflect on the work that we have done over the course of this year. The relationships that our teachers and staff have formed with their students and families, and the relationships that we have built as a community have assured me that we will make it through this challenging time together. We appreciate your continued support and encourage you to email me, Assistant Principal Jeremy Walker, or your child's teachers with any questions. **If you have not yet filled out the short survey, please [click here](#) to do so;** we need this information as soon as possible so we can prepare materials.

Sincerely,

Temeka Brown
Principal
Tbrown1@dickinsonisd.org