

4th Grade Plans for the week of March 23, 2020

ELAR	Math	Science	Social Studies
<p>All writing for reading will be done on notebook paper that has been provided.</p> <p><u>Online Resources</u> Storyline Online Scholastic, ReadWorks, ABCya, Starfall, Vooks</p>	<p><u>Online Resources:</u> Google Classroom Prodigy.com Khanacademy.org Studyjams.com</p>	<p><u>Online Resources</u> Brain Pop Google Classroom</p>	<p><u>Online Resources:</u> Access NearPod on DISD Symbaloo Webpage</p> <p>NearPod Lesson: CompassRose https://share.nearpod.com/vsph/JBOZkfy6Lu</p> <p>NearPod Lesson: Map Skills https://share.nearpod.com/vsph/yWC Cjk57Mu</p>

Monday – March 23rd

ELAR	Math	Science	Social Studies
<p>I will read independently and respond to questions before, during and after completing the book.</p> <ol style="list-style-type: none"> Choose one book for the week. Read the “Before Reading Questions,” which are found on the sheet provided. In your journal, write down three of the questions and your response by completing a book walk (preview). Set a purpose and write the genre of the book based on text features you see as you preview the story. Complete “Monday” activity for grammar practice (sheet provided). 	<p>I can <u>compare</u> fractions with different numerators and denominators using <, >.</p> <p>Sirius Book: Pg 42-45</p>	<p>I can explain how plants produce their food.</p> <p>Read Pages 439-447</p> <p>Go outside and draw what you see. Label the producers and consumers in your drawing.</p>	<p>I can use map tools to create and explain a map.</p> <p>A compass rose displays directions on a map. The cardinal directions are: North (N; up), South (S; down), East (E; left), and West (W; right). The intermediate directions are: Northeast, Northwest, Southeast, and Southwest.</p> <p>Create your own compass rose poster:</p> <ol style="list-style-type: none"> Draw a compass rose. Be creative with your design. You may want to look at other compass roses on maps or in books first. Color your design carefully. Label your compass rose with the cardinal directions first. You may use the abbreviations (N, E, S, W). Then, add the intermediate directions (NE, SE, SW, NW). Be sure to use CAPITAL letters. Answer the following questions: <ul style="list-style-type: none"> * If you walked North, then made a left turn, what would be your new direction? * If you were walking in the Northwest direction, then turned to walk the opposite way, what would be your new direction?

Tuesday – March 24th

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<p>I will demonstrate comprehension by answering questions during reading.</p> <ol style="list-style-type: none"> 1. Read the whole book but pick three questions from the “During Reading Questions.” 2. Stop and think as you read the story. Then, write your response to the three “During Reading Questions” into your journal. 3. While reading, record words that are unfamiliar or new to you. Write down what you think the word may mean based on the text clues. 4. Complete “Tuesday” activity for grammar practice. 	<p>Countdown to STAAR</p> <p>Series 3 Page 1 #1-3</p>	<p>I can explain how plants produce their food.</p> <p>Create a Photosynthesis Diagram Use page 443 as a guide Diagrams needs:</p> <ul style="list-style-type: none"> • Label Each part • Use arrows to show what plants need • Use arrows to show what plants release 	<p>I can use map tools to create and explain a map.</p> <ol style="list-style-type: none"> 1. Look up a compass on your parent’s phone/tablet. Explore your home with the compass, seeing how it changes direction with every turn. 2. Write your own silly phrase to help you remember the cardinal directions: N, E, S, W. For example, “Naughty Elephants Spray Water.”

Wednesday – March 25th

ELAR	Math	Science	Social Studies
<p>I will demonstrate comprehension by answering questions after reading.</p> <ol style="list-style-type: none"> 1. Reread your book from the previous day. 2. After reading, pick three questions from the “After Reading Questions.” 3. Write the questions and answer them in complete sentences. 4. Complete “Wednesday” activity for grammar practice. 	<p>I can <u>compare</u> fractions with different numerators and denominators using $<$, $>$.</p> <p>Sirius Book: Pg 46-49</p>	<p>I can explain the flow of energy through food webs.</p> <p>Read Pages 453-463</p>	<p>I can use map tools to create and explain a map.</p> <p>A map is a representation of a location, giving us information about a place and how to get around. There are four main parts: title (what the map is representing; found on the top of the map), scale (the relationship between distance on a map and actual distance on Earth), compass rose (identifies directions), and key (tells you what the symbols on the map stand for; found on the bottom of map).</p> <ol style="list-style-type: none"> 1. Draw a detailed map of the inside of your bedroom. Be sure to include a title, compass rose, scale, and key. 2. Write a sentence giving directions from the bedroom door to your bed using map vocabulary. 3. Using the compass rose on your map, explain which direction you sleep in bed.

Thursday – March 26th

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<p>I will analyze plot elements, including the rising action, climax, falling action, and resolution.</p> <p>1. Using the same book, complete the “Story Plot Roller Coaster.”</p> <p>2. Complete “Thursday” activity for the grammar practice</p>	<p>Countdown to STAAR</p> <p>Series 3 Page 1 #4-7</p>	<p>I can explain the flow of energy through food webs.</p> <p>Create a food web and label each organism. Each food web needs:</p> <ul style="list-style-type: none"> • 2 producers • 6 consumers • Label each Organism 	<p>I can use map tools to create and explain a map.</p> <ol style="list-style-type: none"> 1. Draw a detailed map of the inside of your home. Be sure to include a title, compass rose, scale, and key. 2. On a separate sheet of paper, answer the following questions using your knowledge of cardinal directions: <ul style="list-style-type: none"> • Which place is NORTH of the living room? • Which place is SOUTH of your bedroom? • Which place is WEST of the kitchen?

Friday – March 27th

ELAR	Math	Science	Social Studies
<p>I can write about personal experiences.</p> <p>1. On your notebook paper, write a diary entry telling about how you are feeling about being out of school because of the coronavirus. Make sure you write in complete sentences with correct grammar, capitalization, and punctuation. Make sure you start your writing with the “central idea.” This entry should be almost a full page long.</p>	<p>I can <u>represent</u> addition and subtraction of fractions with like denominators.</p> <p>Sirius Book: Pg 75-81</p>	<p>I can explain the flow of energy through food webs.</p> <p>Complete Food Webs</p>	<p>I can use map tools to create and explain a map.</p> <p>Continuing from yesterday’s activity, answer the following questions using your knowledge of intermediate directions:</p> <ol style="list-style-type: none"> 1. Which place is SOUTHEAST of the kitchen? 2. Which place is NORTHEAST of the living room? 3. Which place is NORTHWEST of your bedroom?