

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DICKINSON H S ( 084901001 )**

## Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	86	86	98	13	71	16
	2008-09	86	85	87	97	14	75	11
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	90	90	93	95	10	60	30
	2008-09	88	88	93	94	12	76	12
Black	2007-08	85	85	80	>99%	15	67	19
	2008-09	84	81	83	98	16	75	9
Hispanic	2007-08	82	82	81	98	18	75	7
	2008-09	83	83	82	97	17	77	6
White	2007-08	91	90	91	97	9	69	22
	2008-09	88	88	93	98	12	73	15
Female	2007-08	91	91	89	98	9	71	20
	2008-09	91	91	90	97	9	78	13
Male	2007-08	82	81	82	97	18	70	12
	2008-09	80	79	84	98	20	72	9
Special Education	2007-08	61	61	58	>99%	39	52	9
	2008-09	62	58	62	97	38	59	3
LEP	2007-08	31	31	45	>99%	69	*	*
	2008-09	19	19	45	92	81	*	*
Economically Disadvantaged	2007-08	86	85	79	97	14	78	8
	2008-09	85	83	81	97	15	77	7

(Continued)

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**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	62	61	62	97	38	46	16
	2008-09	68	68	65	96	32	58	11
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	74	74	86	95	26	42	32
	2008-09	94	94	88	94	6	69	25
Black	2007-08	45	45	45	95	55	39	7
	2008-09	56	54	49	95	44	51	6
Hispanic	2007-08	54	53	53	96	46	44	9
	2008-09	62	62	57	97	38	54	7
White	2007-08	73	73	75	98	27	50	22
	2008-09	78	78	77	95	22	63	15
Female	2007-08	65	65	62	99	35	49	16
	2008-09	69	69	65	95	31	59	10
Male	2007-08	58	58	62	95	42	43	15
	2008-09	68	67	64	97	32	57	11
Special Education	2007-08	32	32	30	98	68	25	7
	2008-09	33	32	39	97	67	*	*
LEP	2007-08	40	40	28	94	60	*	*
	2008-09	24	24	32	96	76	*	*
Economically Disadvantaged	2007-08	52	52	50	96	48	42	10
	2008-09	61	60	54	97	39	54	7

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DICKINSON H S ( 084901001 )**

**Grade 10 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DICKINSON H S ( 084901001 )**

## Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	62	62	63	97	38	50	12
	2008-09	66	65	65	95	34	54	11
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	60	60	82	>99%	40	55	5
	2008-09	88	88	84	94	13	56	31
Black	2007-08	47	47	47	96	53	38	9
	2008-09	58	56	50	94	42	51	7
Hispanic	2007-08	47	47	52	96	53	46	2
	2008-09	54	54	54	96	46	47	7
White	2007-08	78	78	80	98	22	57	22
	2008-09	78	78	82	94	22	62	16
Female	2007-08	61	61	60	98	39	51	10
	2008-09	64	64	62	94	36	56	8
Male	2007-08	62	63	66	96	38	49	14
	2008-09	67	66	68	96	33	53	15
Special Education	2007-08	38	38	35	>99%	62	31	7
	2008-09	23	22	41	95	77	*	*
LEP	2007-08	22	22	19	>99%	78	*	*
	2008-09	*	*	21	96	*	*	*
Economically Disadvantaged	2007-08	50	50	49	97	50	42	8
	2008-09	59	57	52	95	41	52	7

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DICKINSON H S ( 084901001 )**

**Grade 10 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

*Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~\_2008-09, For DICKINSON H S ( 084901001 )*

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For DICKINSON H S ( 084901001 )**

14:54 Wednesday, February 3, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	98	>99%	99	87	89	88
	2008-09	97	99	99	87	90	88
American Indian	2007-08	*	>99%	99	*	75	90
	2008-09	*	>99%	99	*	64	91
Asian	2007-08	95	99	>99%	89	89	95
	2008-09	94	99	99	88	95	95
Black	2007-08	>99%	>99%	>99%	84	85	83
	2008-09	98	99	>99%	88	87	84
Hispanic	2007-08	98	99	99	82	88	84
	2008-09	97	99	99	84	88	85
White	2007-08	97	99	>99%	91	92	94
	2008-09	98	99	>99%	89	93	94
Female	2007-08	98	>99%	>99%	92	92	90
	2008-09	97	99	99	92	92	90
Male	2007-08	97	99	99	82	86	86
	2008-09	98	99	99	82	88	86
Special Education	2007-08	>99%	>99%	99	62	64	62
	2008-09	97	99	99	63	74	65
LEP	2007-08	>99%	99	99	48	81	76
	2008-09	92	98	98	30	80	76
Economically Disadvantaged	2007-08	97	99	99	85	86	83
	2008-09	97	99	99	85	86	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

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**For DICKINSON H S ( 084901001 )**

14:54 Wednesday, February 3, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	97	99	>99%	63	81	79
	2008-09	96	99	>99%	70	85	81
American Indian	2007-08	*	90	99	*	75	81
	2008-09	*	>99%	99	*	82	83
Asian	2007-08	95	99	>99%	72	90	94
	2008-09	94	99	>99%	>99%	97	94
Black	2007-08	95	99	99	46	72	68
	2008-09	95	99	>99%	59	77	70
Hispanic	2007-08	96	99	>99%	54	79	75
	2008-09	97	99	>99%	63	84	77
White	2007-08	98	99	>99%	74	86	88
	2008-09	95	99	>99%	80	89	89
Female	2007-08	99	>99%	>99%	67	83	80
	2008-09	95	99	>99%	71	85	81
Male	2007-08	95	99	>99%	59	80	79
	2008-09	97	99	>99%	70	85	81
Special Education	2007-08	98	99	99	33	50	50
	2008-09	97	98	99	30	68	57
LEP	2007-08	94	99	>99%	39	80	72
	2008-09	96	99	99	35	83	74
Economically Disadvantaged	2007-08	96	99	>99%	53	78	73
	2008-09	97	99	>99%	62	82	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	67.7	67.7	78.0	n/a	n/a	95.5
	2008-09	67.2	66.7	79.1	n/a	n/a	95.5
American Indian	2007-08	*	*	81.4	n/a	n/a	94.8
	2008-09	*	*	81.7	n/a	n/a	94.8
Asian	2007-08	84.2	84.2	91.5	n/a	n/a	97.5
	2008-09	78.6	78.6	91.2	n/a	n/a	97.5
Black	2007-08	55.0	55.0	70.7	n/a	n/a	95.0
	2008-09	64.3	64.3	71.8	n/a	n/a	95.1
Hispanic	2007-08	61.8	61.8	68.5	n/a	n/a	95.3
	2008-09	60.1	59.4	70.8	n/a	n/a	95.4
White	2007-08	73.6	73.6	88.2	n/a	n/a	95.7
	2008-09	72.5	72.1	88.8	n/a	n/a	95.6
Female	2007-08	67.9	67.9	80.3	n/a	n/a	95.5
	2008-09	71.0	70.7	81.4	n/a	n/a	95.5
Male	2007-08	67.6	67.6	75.8	n/a	n/a	95.5
	2008-09	63.2	62.7	76.8	n/a	n/a	95.5
Special Education	2007-08	50.0	50.0	70.3	n/a	n/a	94.0
	2008-09	41.3	41.3	69.8	n/a	n/a	94.0
LEP	2007-08	21.7	21.7	39.3	n/a	n/a	96.3
	2008-09	5.6	5.6	44.2	n/a	n/a	96.4
Economically Disadvantaged	2007-08	67.3	67.3	68.8	n/a	n/a	95.2
	2008-09	57.8	57.5	70.4	n/a	n/a	95.2
Migrant	2007-08	-	-	60.1	n/a	n/a	94.2
	2008-09	-	-	66.3	n/a	n/a	94.1

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For DICKINSON H S ( 084901001 )***

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

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**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For DICKINSON H S ( 084901001 )**

14:55 Wednesday, February 3, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Missed AYP	NONE
2008-09	Missed AYP	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For DICKINSON H S ( 084901001 )**

14:56 Wednesday, February 3, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	73.8	23.5	0.7

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For DICKINSON H S ( 084901001 )**

Year	%
2007-08	10.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For DICKINSON H S ( 084901001 )**

14:56 Wednesday, February 3, 2010

Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	1.99
	2008-09	0.73

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).