

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DUNBAR MIDDLE ( 084901042 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	95	92	*	*	*	*
American Indian	2007-08	*	*	94	*	*	*	*
Asian	2007-08	*	95	97	*	*	*	*
Black	2007-08	*	94	89	*	*	*	*
Hispanic	2007-08	*	95	90	*	*	*	*
White	2007-08	*	95	97	*	*	*	*
Female	2007-08	*	96	94	*	*	*	*
Male	2007-08	*	94	91	*	*	*	*
Special Education	2007-08	*	81	78	*	*	*	*
LEP	2007-08	*	92	88	*	*	*	*
Economically Disadvantaged	2007-08	*	94	89	*	*	*	*
Migrant	2007-08	*	*	84	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DUNBAR MIDDLE ( 084901042 )**

## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	88	82	*	*	*	*
American Indian	2007-08	*	*	83	*	*	*	*
Asian	2007-08	*	85	94	*	*	*	*
Black	2007-08	*	77	71	*	*	*	*
Hispanic	2007-08	*	89	80	*	*	*	*
White	2007-08	*	91	90	*	*	*	*
Female	2007-08	*	88	82	*	*	*	*
Male	2007-08	*	88	83	*	*	*	*
Special Education	2007-08	*	64	68	*	*	*	*
LEP	2007-08	*	89	78	*	*	*	*
Economically Disadvantaged	2007-08	*	86	77	*	*	*	*
Migrant	2007-08	*	*	73	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DUNBAR MIDDLE ( 084901042 )**

## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	82	82	*	*	*	*
	2008-09	*	87	84	*	*	*	*
American Indian	2007-08	*	80	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	70	93	*	*	*	*
	2008-09	*	95	93	*	*	*	*
Black	2007-08	*	72	74	*	*	*	*
	2008-09	*	80	77	*	*	*	*
Hispanic	2007-08	*	81	77	*	*	*	*
	2008-09	*	86	80	*	*	*	*
White	2007-08	*	88	91	*	*	*	*
	2008-09	*	91	92	*	*	*	*
Female	2007-08	*	87	84	*	*	*	*
	2008-09	*	87	86	*	*	*	*
Male	2007-08	*	77	80	*	*	*	*
	2008-09	*	87	81	*	*	*	*
Special Education	2007-08	*	55	63	*	*	*	*
	2008-09	*	76	69	*	*	*	*
LEP	2007-08	*	67	69	*	*	*	*
	2008-09	*	69	74	*	*	*	*
Economically Disadvantaged	2007-08	*	77	75	*	*	*	*
	2008-09	*	84	78	*	*	*	*

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DUNBAR MIDDLE ( 084901042 )**

**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DUNBAR MIDDLE ( 084901042 )**

## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	84	83	*	*	*	*
	2008-09	*	89	85	*	*	*	*
American Indian	2007-08	*	80	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	83	95	*	*	*	*
	2008-09	*	90	95	*	*	*	*
Black	2007-08	*	74	73	*	*	*	*
	2008-09	*	84	76	*	*	*	*
Hispanic	2007-08	*	85	80	*	*	*	*
	2008-09	*	88	83	*	*	*	*
White	2007-08	*	87	90	*	*	*	*
	2008-09	*	91	91	*	*	*	*
Female	2007-08	*	84	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Male	2007-08	*	84	83	*	*	*	*
	2008-09	*	90	85	*	*	*	*
Special Education	2007-08	*	62	63	*	*	*	*
	2008-09	*	75	71	*	*	*	*
LEP	2007-08	*	79	75	*	*	*	*
	2008-09	*	72	79	*	*	*	*
Economically Disadvantaged	2007-08	*	79	78	*	*	*	*
	2008-09	*	87	80	*	*	*	*

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DUNBAR MIDDLE ( 084901042 )**

**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DUNBAR MIDDLE ( 084901042 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	89	89	*	*	*	*
	2008-09	91	89	89	>99%	9	70	21
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	80	87	95	>99%	20	60	20
Black	2007-08	*	81	85	*	*	*	*
	2008-09	89	88	85	>99%	11	80	9
Hispanic	2007-08	*	89	86	*	*	*	*
	2008-09	88	86	85	>99%	12	66	21
White	2007-08	*	92	95	*	*	*	*
	2008-09	95	93	95	>99%	5	66	29
Female	2007-08	*	92	90	*	*	*	*
	2008-09	95	93	90	>99%	5	73	22
Male	2007-08	*	88	88	*	*	*	*
	2008-09	87	85	88	>99%	13	68	19
Special Education	2007-08	*	70	69	*	*	*	*
	2008-09	78	85	78	>99%	22	70	7
LEP	2007-08	*	70	72	*	*	*	*
	2008-09	*	72	72	*	*	*	*
Economically Disadvantaged	2007-08	*	85	84	*	*	*	*
	2008-09	86	85	84	>99%	14	71	15

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DUNBAR MIDDLE ( 084901042 )**

**Grade 5 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DUNBAR MIDDLE ( 084901042 )**

## Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	86	88	*	*	*	*
	2008-09	97	94	90	>99%	3	54	43
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	>99%	*	*	*
Black	2007-08	*	75	80	*	*	*	*
	2008-09	91	91	83	>99%	9	60	30
Hispanic	2007-08	*	86	85	*	*	*	*
	2008-09	98	94	87	99	2	57	41
White	2007-08	*	89	94	*	*	*	*
	2008-09	*	95	95	>99%	*	*	*
Female	2007-08	*	89	88	*	*	*	*
	2008-09	97	95	90	>99%	3	49	48
Male	2007-08	*	84	87	*	*	*	*
	2008-09	96	93	90	99	4	58	38
Special Education	2007-08	*	57	64	*	*	*	*
	2008-09	96	93	78	>99%	4	81	15
LEP	2007-08	*	83	74	*	*	*	*
	2008-09	*	88	78	*	*	*	*
Economically Disadvantaged	2007-08	*	83	83	*	*	*	*
	2008-09	95	92	86	99	5	59	36

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DUNBAR MIDDLE ( 084901042 )**

**Grade 5 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DUNBAR MIDDLE ( 084901042 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	76	78	*	*	*	*
	2008-09	80	81	82	99	20	46	34
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	93	89	*	*	*	*
	2008-09	80	74	92	>99%	20	30	50
Black	2007-08	*	58	67	*	*	*	*
	2008-09	70	71	73	>99%	30	54	16
Hispanic	2007-08	*	72	73	*	*	*	*
	2008-09	76	77	77	>99%	24	47	30
White	2007-08	*	86	89	*	*	*	*
	2008-09	92	92	92	97	8	42	50
Female	2007-08	*	74	76	*	*	*	*
	2008-09	80	79	80	99	20	46	34
Male	2007-08	*	79	81	*	*	*	*
	2008-09	81	82	84	99	19	47	34
Special Education	2007-08	*	53	55	*	*	*	*
	2008-09	50	57	61	>99%	50	42	8
LEP	2007-08	*	28	54	*	*	*	*
	2008-09	*	48	61	*	*	*	*
Economically Disadvantaged	2007-08	*	69	71	*	*	*	*
	2008-09	74	77	75	99	26	48	26

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DUNBAR MIDDLE ( 084901042 )**

**Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DUNBAR MIDDLE ( 084901042 )**

## Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	90	>99%	7	51	43
	2008-09	94	93	90	>99%	6	55	39
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	94	94	96	>99%	6	50	44
	2008-09	*	96	96	>99%	*	*	*
Black	2007-08	95	95	86	>99%	5	60	35
	2008-09	86	89	87	>99%	14	56	30
Hispanic	2007-08	92	92	87	>99%	8	57	35
	2008-09	95	93	87	>99%	5	61	34
White	2007-08	95	95	95	>99%	5	41	53
	2008-09	96	95	96	>99%	4	50	46
Female	2007-08	94	94	93	>99%	6	54	40
	2008-09	94	94	91	>99%	6	58	36
Male	2007-08	93	93	87	>99%	7	47	46
	2008-09	94	92	89	>99%	6	51	43
Special Education	2007-08	69	70	66	>99%	31	63	6
	2008-09	95	83	73	>99%	5	90	5
LEP	2007-08	79	79	69	>99%	21	67	13
	2008-09	*	69	68	>99%	*	*	*
Economically Disadvantaged	2007-08	91	91	85	>99%	9	57	34
	2008-09	92	91	86	>99%	8	63	29

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DUNBAR MIDDLE ( 084901042 )**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DUNBAR MIDDLE ( 084901042 )**

## Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	87	86	79	>99%	13	50	37
	2008-09	88	85	79	>99%	12	47	40
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	>99%	*	*	*
	2008-09	*	92	94	>99%	*	*	*
Black	2007-08	81	82	67	>99%	19	49	32
	2008-09	80	75	69	>99%	20	62	18
Hispanic	2007-08	86	86	75	>99%	14	56	30
	2008-09	85	84	75	>99%	15	44	41
White	2007-08	88	88	87	>99%	12	44	44
	2008-09	93	90	88	>99%	7	44	49
Female	2007-08	87	87	80	>99%	13	51	35
	2008-09	90	89	80	>99%	10	51	39
Male	2007-08	86	86	78	>99%	14	48	38
	2008-09	86	82	78	>99%	14	44	42
Special Education	2007-08	51	52	49	>99%	49	41	10
	2008-09	76	76	59	>99%	24	67	10
LEP	2007-08	79	79	59	>99%	21	54	25
	2008-09	*	69	61	>99%	*	*	*
Economically Disadvantaged	2007-08	83	83	72	>99%	17	54	29
	2008-09	88	83	73	>99%	12	56	32

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DUNBAR MIDDLE ( 084901042 )**

**Grade 6 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DUNBAR MIDDLE ( 084901042 )**

## Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	81	84	*	*	*	*
American Indian	2008-09	*	*	87	*	*	*	*
Asian	2008-09	*	95	93	*	*	*	*
Black	2008-09	*	77	79	*	*	*	*
Hispanic	2008-09	*	75	78	*	*	*	*
White	2008-09	*	88	91	*	*	*	*
Female	2008-09	*	84	86	*	*	*	*
Male	2008-09	*	78	81	*	*	*	*
Special Education	2008-09	*	47	61	*	*	*	*
LEP	2008-09	*	37	48	*	*	*	*
Economically Disadvantaged	2008-09	*	75	77	*	*	*	*
Migrant	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DUNBAR MIDDLE ( 084901042 )**

## Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	77	78	*	*	*	*
American Indian	2008-09	*	*	78	*	*	*	*
Asian	2008-09	*	*	93	*	*	*	*
Black	2008-09	*	63	66	*	*	*	*
Hispanic	2008-09	*	77	73	*	*	*	*
White	2008-09	*	81	87	*	*	*	*
Female	2008-09	*	76	79	*	*	*	*
Male	2008-09	*	77	77	*	*	*	*
Special Education	2008-09	*	44	56	*	*	*	*
LEP	2008-09	*	47	55	*	*	*	*
Economically Disadvantaged	2008-09	*	73	71	*	*	*	*
Migrant	2008-09	*	*	67	*	*	*	*

*Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~\_2008-09, For DUNBAR MIDDLE ( 084901042 )*

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For DUNBAR MIDDLE ( 084901042 )**

14:38 Wednesday, February 3, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60%	'08 Target: 60%	'08 Target: 60%
		Campus	District	State	'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
Student Groups	Year				Campus	District	State
All Students	2007-08	>99%	>99%	99	93	89	88
	2008-09	>99%	99	99	93	90	88
American Indian	2007-08	*	>99%	99	*	75	90
	2008-09	*	>99%	99	*	64	91
Asian	2007-08	>99%	99	>99%	94	89	95
	2008-09	>99%	99	99	92	95	95
Black	2007-08	>99%	>99%	>99%	95	85	83
	2008-09	>99%	99	>99%	89	87	84
Hispanic	2007-08	>99%	99	99	92	88	84
	2008-09	>99%	99	99	93	88	85
White	2007-08	>99%	99	>99%	95	92	94
	2008-09	>99%	99	>99%	96	93	94
Female	2007-08	>99%	>99%	>99%	94	92	90
	2008-09	>99%	99	99	95	92	90
Male	2007-08	>99%	99	99	92	86	86
	2008-09	>99%	99	99	91	88	86
Special Education	2007-08	>99%	>99%	99	68	64	62
	2008-09	>99%	99	99	89	74	65
LEP	2007-08	>99%	99	99	83	81	76
	2008-09	>99%	98	98	87	80	76
Economically Disadvantaged	2007-08	>99%	99	99	91	86	83
	2008-09	>99%	99	99	90	86	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For DUNBAR MIDDLE ( 084901042 )**

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	99	>99%	87	81	79
	2008-09	>99%	99	>99%	93	85	81
American Indian	2007-08	*	90	99	*	75	81
	2008-09	*	>99%	99	*	82	83
Asian	2007-08	>99%	99	>99%	>99%	90	94
	2008-09	>99%	99	>99%	>99%	97	94
Black	2007-08	>99%	99	99	82	72	68
	2008-09	>99%	99	>99%	88	77	70
Hispanic	2007-08	>99%	99	>99%	86	79	75
	2008-09	>99%	99	>99%	92	84	77
White	2007-08	>99%	99	>99%	89	86	88
	2008-09	>99%	99	>99%	97	89	89
Female	2007-08	>99%	>99%	>99%	88	83	80
	2008-09	>99%	99	>99%	94	85	81
Male	2007-08	>99%	99	>99%	86	80	79
	2008-09	>99%	99	>99%	92	85	81
Special Education	2007-08	>99%	99	99	54	50	50
	2008-09	>99%	98	99	89	68	57
LEP	2007-08	>99%	99	>99%	80	80	72
	2008-09	92	99	99	94	83	74
Economically Disadvantaged	2007-08	>99%	99	>99%	84	78	73
	2008-09	>99%	99	>99%	92	82	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For DUNBAR MIDDLE ( 084901042 )**

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	67.7	78.0	95.6	n/a	95.5
	2008-09	n/a	66.7	79.1	95.8	n/a	95.5
American Indian	2007-08	n/a	*	81.4	*	n/a	94.8
	2008-09	n/a	*	81.7	*	n/a	94.8
Asian	2007-08	n/a	84.2	91.5	98.2	n/a	97.5
	2008-09	n/a	78.6	91.2	98.5	n/a	97.5
Black	2007-08	n/a	55.0	70.7	95.6	n/a	95.0
	2008-09	n/a	64.3	71.8	96.5	n/a	95.1
Hispanic	2007-08	n/a	61.8	68.5	96.5	n/a	95.3
	2008-09	n/a	59.4	70.8	96.3	n/a	95.4
White	2007-08	n/a	73.6	88.2	94.2	n/a	95.7
	2008-09	n/a	72.1	88.8	95.0	n/a	95.6
Female	2007-08	n/a	67.9	80.3	95.7	n/a	95.5
	2008-09	n/a	70.7	81.4	95.8	n/a	95.5
Male	2007-08	n/a	67.6	75.8	95.5	n/a	95.5
	2008-09	n/a	62.7	76.8	95.9	n/a	95.5
Special Education	2007-08	n/a	50.0	70.3	93.8	n/a	94.0
	2008-09	n/a	41.3	69.8	93.9	n/a	94.0
LEP	2007-08	n/a	21.7	39.3	96.7	n/a	96.3
	2008-09	n/a	5.6	44.2	97.2	n/a	96.4
Economically Disadvantaged	2007-08	n/a	67.3	68.8	95.2	n/a	95.2
	2008-09	n/a	57.5	70.4	95.6	n/a	95.2
Migrant	2007-08	n/a	-	60.1	*	n/a	94.2
	2008-09	n/a	-	66.3	*	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For DUNBAR MIDDLE ( 084901042 )***

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds**  
**For DUNBAR MIDDLE ( 084901042 )**

14:39 Wednesday, February 3, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	NONE
2008-09	Meets AYP	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For DUNBAR MIDDLE ( 084901042 )**

14:39 Wednesday, February 3, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	67.4	32.6	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For DUNBAR MIDDLE ( 084901042 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For DUNBAR MIDDLE ( 084901042 )**

14:39 Wednesday, February 3, 2010

Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	0.00
	2008-09	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).