

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For JOHN AND SHAMARION BARBER MIDDLE (084901043)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	89	89	>99%	11	70	19
	2008-09	87	89	89	>99%	13	71	16
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	>99%	*	*	*
	2008-09	92	87	95	>99%	8	67	25
Black	2007-08	81	81	85	>99%	19	68	14
	2008-09	86	88	85	>99%	14	75	11
Hispanic	2007-08	89	89	86	99	11	76	13
	2008-09	86	86	85	>99%	14	68	18
White	2007-08	92	92	95	>99%	8	65	27
	2008-09	91	93	95	>99%	9	77	14
Female	2007-08	92	92	90	>99%	8	71	21
	2008-09	91	93	90	>99%	9	73	18
Male	2007-08	88	88	88	>99%	13	69	18
	2008-09	84	85	88	>99%	16	69	15
Special Education	2007-08	68	70	69	>99%	32	64	4
	2008-09	94	85	78	>99%	6	91	3
LEP	2007-08	70	70	72	97	30	61	9
	2008-09	78	72	72	>99%	22	72	6
Economically Disadvantaged	2007-08	85	85	84	>99%	15	72	13
	2008-09	86	85	84	>99%	14	71	15

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	88	>99%	14	59	27
	2008-09	92	94	90	>99%	8	61	31
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	>99%	*	*	*
	2008-09	*	*	97	>99%	*	*	*
Black	2007-08	74	75	80	>99%	26	63	12
	2008-09	93	91	83	>99%	7	71	21
Hispanic	2007-08	86	86	85	>99%	14	61	25
	2008-09	91	94	87	>99%	9	64	28
White	2007-08	89	89	94	>99%	11	60	30
	2008-09	90	95	95	99	10	54	36
Female	2007-08	89	89	88	>99%	11	60	29
	2008-09	93	95	90	>99%	7	63	30
Male	2007-08	84	84	87	>99%	16	59	25
	2008-09	91	93	90	99	9	59	31
Special Education	2007-08	54	57	64	>99%	46	*	*
	2008-09	91	93	78	97	9	89	3
LEP	2007-08	83	83	74	>99%	17	65	17
	2008-09	89	88	78	>99%	11	74	16
Economically Disadvantaged	2007-08	83	83	83	>99%	17	60	23
	2008-09	91	92	86	>99%	9	64	27

(Continued)

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	76	76	78	99	24	48	28
	2008-09	82	81	82	99	18	48	33
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	93	93	89	>99%	7	41	52
	2008-09	67	74	92	>99%	33	50	17
Black	2007-08	58	58	67	>99%	42	44	14
	2008-09	76	71	73	97	24	48	28
Hispanic	2007-08	72	72	73	>99%	28	51	21
	2008-09	78	77	77	99	22	47	31
White	2007-08	86	86	89	98	14	47	39
	2008-09	91	92	92	98	9	50	41
Female	2007-08	73	74	76	99	27	48	26
	2008-09	78	79	80	97	22	52	26
Male	2007-08	78	79	81	99	22	48	30
	2008-09	85	82	84	>99%	15	46	39
Special Education	2007-08	50	53	55	98	50	41	9
	2008-09	60	57	61	97	40	57	3
LEP	2007-08	28	28	54	>99%	72	21	7
	2008-09	47	48	61	>99%	53	37	11
Economically Disadvantaged	2007-08	68	69	71	99	32	48	20
	2008-09	79	77	75	99	21	51	28

(Continued)

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	93	90	*	*	*	*
	2008-09	93	93	90	99	7	58	35
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	94	96	*	*	*	*
	2008-09	91	96	96	>99%	9	73	18
Black	2007-08	*	95	86	*	*	*	*
	2008-09	95	89	87	96	5	73	23
Hispanic	2007-08	*	92	87	*	*	*	*
	2008-09	92	93	87	99	8	60	32
White	2007-08	*	95	95	*	*	*	*
	2008-09	94	95	96	>99%	6	50	43
Female	2007-08	*	94	93	*	*	*	*
	2008-09	94	94	91	>99%	6	56	39
Male	2007-08	*	93	87	*	*	*	*
	2008-09	91	92	89	99	9	59	32
Special Education	2007-08	*	70	66	*	*	*	*
	2008-09	78	83	73	97	22	57	22
LEP	2007-08	*	79	69	*	*	*	*
	2008-09	62	69	68	>99%	38	*	*
Economically Disadvantaged	2007-08	*	91	85	*	*	*	*
	2008-09	90	91	86	99	10	64	26

(Continued)

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Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	86	79	*	*	*	*
	2008-09	83	85	79	>99%	17	50	33
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	82	92	94	>99%	18	9	73
Black	2007-08	*	82	67	*	*	*	*
	2008-09	59	75	69	96	41	50	9
Hispanic	2007-08	*	86	75	*	*	*	*
	2008-09	84	84	75	>99%	16	52	32
White	2007-08	*	88	87	*	*	*	*
	2008-09	87	90	88	>99%	13	52	35
Female	2007-08	*	87	80	*	*	*	*
	2008-09	89	89	80	>99%	11	49	40
Male	2007-08	*	86	78	*	*	*	*
	2008-09	78	82	78	99	22	51	28
Special Education	2007-08	*	52	49	*	*	*	*
	2008-09	76	76	59	97	24	68	8
LEP	2007-08	*	79	59	*	*	*	*
	2008-09	77	69	61	>99%	23	54	23
Economically Disadvantaged	2007-08	*	83	72	*	*	*	*
	2008-09	79	83	73	>99%	21	47	33

(Continued)

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Grade 6 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

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**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For JOHN AND SHAMARION BARBER MIDDLE (084901043)**

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		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	90	89	88
	2008-09	>99%	99	99	91	90	88
American Indian	2007-08	*	>99%	99	*	75	90
	2008-09	*	>99%	99	*	64	91
Asian	2007-08	>99%	99	>99%	>99%	89	95
	2008-09	>99%	99	99	95	95	95
Black	2007-08	>99%	>99%	>99%	82	85	83
	2008-09	98	99	>99%	89	87	84
Hispanic	2007-08	99	99	99	88	88	84
	2008-09	>99%	99	99	90	88	85
White	2007-08	>99%	99	>99%	93	92	94
	2008-09	>99%	99	>99%	93	93	94
Female	2007-08	>99%	>99%	>99%	92	92	90
	2008-09	>99%	99	99	93	92	90
Male	2007-08	>99%	99	99	88	86	86
	2008-09	99	99	99	89	88	86
Special Education	2007-08	>99%	>99%	99	69	64	62
	2008-09	99	99	99	84	74	65
LEP	2007-08	97	99	99	86	81	76
	2008-09	>99%	98	98	83	80	76
Economically Disadvantaged	2007-08	>99%	99	99	85	86	83
	2008-09	>99%	99	99	88	86	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For JOHN AND SHAMARION BARBER MIDDLE (084901043)

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	99	>99%	87	81	79
	2008-09	>99%	99	>99%	89	85	81
American Indian	2007-08	*	90	99	*	75	81
	2008-09	*	>99%	99	*	82	83
Asian	2007-08	>99%	99	>99%	>99%	90	94
	2008-09	>99%	99	>99%	95	97	94
Black	2007-08	>99%	99	99	75	72	68
	2008-09	98	99	>99%	80	77	70
Hispanic	2007-08	>99%	99	>99%	86	79	75
	2008-09	>99%	99	>99%	89	84	77
White	2007-08	>99%	99	>99%	90	86	88
	2008-09	>99%	99	>99%	90	89	89
Female	2007-08	>99%	>99%	>99%	89	83	80
	2008-09	>99%	99	>99%	92	85	81
Male	2007-08	>99%	99	>99%	85	80	79
	2008-09	99	99	>99%	86	85	81
Special Education	2007-08	>99%	99	99	54	50	50
	2008-09	97	98	99	84	68	57
LEP	2007-08	>99%	99	>99%	86	80	72
	2008-09	>99%	99	99	88	83	74
Economically Disadvantaged	2007-08	>99%	99	>99%	84	78	73
	2008-09	>99%	99	>99%	87	82	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations

For JOHN AND SHAMARION BARBER MIDDLE (084901043)

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	67.7	78.0	96.4	n/a	95.5
	2008-09	n/a	66.7	79.1	96.1	n/a	95.5
American Indian	2007-08	n/a	*	81.4	*	n/a	94.8
	2008-09	n/a	*	81.7	*	n/a	94.8
Asian	2007-08	n/a	84.2	91.5	98.4	n/a	97.5
	2008-09	n/a	78.6	91.2	97.9	n/a	97.5
Black	2007-08	n/a	55.0	70.7	97.1	n/a	95.0
	2008-09	n/a	64.3	71.8	96.5	n/a	95.1
Hispanic	2007-08	n/a	61.8	68.5	96.7	n/a	95.3
	2008-09	n/a	59.4	70.8	96.7	n/a	95.4
White	2007-08	n/a	73.6	88.2	95.7	n/a	95.7
	2008-09	n/a	72.1	88.8	95.1	n/a	95.6
Female	2007-08	n/a	67.9	80.3	96.5	n/a	95.5
	2008-09	n/a	70.7	81.4	96.4	n/a	95.5
Male	2007-08	n/a	67.6	75.8	96.2	n/a	95.5
	2008-09	n/a	62.7	76.8	95.9	n/a	95.5
Special Education	2007-08	n/a	50.0	70.3	95.0	n/a	94.0
	2008-09	n/a	41.3	69.8	95.1	n/a	94.0
LEP	2007-08	n/a	21.7	39.3	96.6	n/a	96.3
	2008-09	n/a	5.6	44.2	97.5	n/a	96.4
Economically Disadvantaged	2007-08	n/a	67.3	68.8	96.0	n/a	95.2
	2008-09	n/a	57.5	70.4	96.0	n/a	95.2
Migrant	2007-08	n/a	-	60.1	*	n/a	94.2
	2008-09	n/a	-	66.3	-	n/a	94.1

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For JOHN AND SHAMARION BARBER MIDDLE (084901043)***

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Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

**Part III -- Additional accountability information for schools receiving Title I, Part A funds
For JOHN AND SHAMARION BARBER MIDDLE (084901043)**

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Year	Met AYP	SIP
2007-08	Meets AYP	NONE
2008-09	Meets AYP	NONE

Contact Information

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV - Teacher Quality

a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus

For JOHN AND SHAMARION BARBER MIDDLE (084901043)

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Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	76.0	24.0	0.0

Footnotes

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

Contact Information

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV - Teacher Quality

b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus

For JOHN AND SHAMARION BARBER MIDDLE (084901043)

Year	%
2007-08	0.00
2008-09	0.00

Footnotes

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV - Teacher Quality

c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus

For JOHN AND SHAMARION BARBER MIDDLE (084901043)

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Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	0.00
	2008-09	0.00

Footnotes

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or nclb@tea.state.tx.us.