

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KENNETH E LITTLE EL (084901101)

Grade 3 Reading

| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 96 | 95 | 92 | >99% | 4 | 62 | 34 |
| | 2008-09 | 92 | 92 | 93 | 98 | 8 | 62 | 31 |
| American Indian | 2007-08 | * | * | 94 | * | * | * | * |
| | 2008-09 | * | * | 94 | * | * | * | * |
| Asian | 2007-08 | * | 95 | 97 | * | * | * | * |
| | 2008-09 | * | 95 | 97 | * | * | * | * |
| Black | 2007-08 | * | 94 | 89 | * | * | * | * |
| | 2008-09 | * | 87 | 88 | >99% | * | * | * |
| Hispanic | 2007-08 | 95 | 95 | 90 | >99% | 5 | 65 | 30 |
| | 2008-09 | 91 | 90 | 91 | 99 | 9 | 66 | 25 |
| White | 2007-08 | 96 | 95 | 97 | >99% | 4 | 54 | 41 |
| | 2008-09 | 96 | 96 | 97 | >99% | 4 | 57 | 38 |
| Female | 2007-08 | 97 | 96 | 94 | >99% | 3 | 71 | 25 |
| | 2008-09 | 90 | 94 | 94 | 95 | 10 | 59 | 31 |
| Male | 2007-08 | 94 | 94 | 91 | >99% | 6 | 51 | 43 |
| | 2008-09 | 95 | 91 | 92 | >99% | 5 | 64 | 31 |
| Special Education | 2007-08 | * | 81 | 78 | >99% | * | * | * |
| | 2008-09 | 67 | 78 | 85 | 90 | 33 | 56 | 11 |
| LEP | 2007-08 | 95 | 92 | 88 | >99% | 5 | 80 | 16 |
| | 2008-09 | 87 | 85 | 89 | 96 | 13 | 72 | 15 |
| Economically Disadvantaged | 2007-08 | 96 | 94 | 89 | >99% | 4 | 64 | 32 |
| | 2008-09 | 92 | 90 | 90 | 99 | 8 | 65 | 27 |

(Continued)

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Grade 3 Reading

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| Migrant | 2007-08 | * | * | 84 | * | * | * | * |
| | 2008-09 | * | * | 84 | * | * | * | * |

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KENNETH E LITTLE EL (084901101)

Grade 3 Mathematics

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| All Students | 2007-08 | 89 | 88 | 82 | 99 | 11 | 62 | 27 |
| | 2008-09 | 85 | 84 | 83 | >99% | 15 | 55 | 30 |
| American Indian | 2007-08 | * | * | 83 | * | * | * | * |
| | 2008-09 | * | * | 86 | * | * | * | * |
| Asian | 2007-08 | * | 85 | 94 | * | * | * | * |
| | 2008-09 | * | 91 | 95 | * | * | * | * |
| Black | 2007-08 | * | 77 | 71 | * | * | * | * |
| | 2008-09 | 80 | 72 | 74 | >99% | 20 | 20 | 60 |
| Hispanic | 2007-08 | 93 | 89 | 80 | 98 | 7 | 64 | 29 |
| | 2008-09 | 86 | 85 | 80 | >99% | 14 | 65 | 21 |
| White | 2007-08 | 86 | 91 | 90 | >99% | 14 | 59 | 27 |
| | 2008-09 | 85 | 89 | 91 | >99% | 15 | 42 | 44 |
| Female | 2007-08 | 93 | 88 | 82 | 98 | 7 | 78 | 15 |
| | 2008-09 | 83 | 84 | 83 | >99% | 17 | 58 | 25 |
| Male | 2007-08 | 84 | 88 | 83 | >99% | 16 | 43 | 41 |
| | 2008-09 | 87 | 84 | 84 | >99% | 13 | 52 | 35 |
| Special Education | 2007-08 | 88 | 64 | 68 | >99% | 13 | 50 | 38 |
| | 2008-09 | 80 | 78 | 74 | >99% | 20 | 70 | 10 |
| LEP | 2007-08 | 91 | 89 | 78 | 98 | 9 | 77 | 14 |
| | 2008-09 | 81 | 77 | 79 | >99% | 19 | 72 | 9 |
| Economically Disadvantaged | 2007-08 | 90 | 86 | 77 | 99 | 10 | 64 | 26 |
| | 2008-09 | 82 | 81 | 78 | >99% | 18 | 57 | 25 |

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KENNETH E LITTLE EL (084901101)

Grade 3 Mathematics

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| Migrant | 2007-08 | * | * | 73 | * | * | * | * |
| | 2008-09 | * | * | 75 | * | * | * | * |

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KENNETH E LITTLE EL (084901101)

Grade 4 Reading

| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 84 | 82 | 82 | >99% | 16 | 64 | 21 |
| | 2008-09 | 88 | 87 | 84 | >99% | 12 | 72 | 16 |
| American Indian | 2007-08 | * | 80 | 84 | * | * | * | * |
| | 2008-09 | * | * | 86 | * | * | * | * |
| Asian | 2007-08 | 60 | 70 | 93 | >99% | 40 | 40 | 20 |
| | 2008-09 | * | 95 | 93 | * | * | * | * |
| Black | 2007-08 | 83 | 72 | 74 | >99% | 17 | 67 | 17 |
| | 2008-09 | * | 80 | 77 | * | * | * | * |
| Hispanic | 2007-08 | 86 | 81 | 77 | >99% | 14 | 56 | 30 |
| | 2008-09 | 85 | 86 | 80 | >99% | 15 | 73 | 13 |
| White | 2007-08 | 87 | 88 | 91 | >99% | 13 | 77 | 10 |
| | 2008-09 | 89 | 91 | 92 | >99% | 11 | 72 | 17 |
| Female | 2007-08 | 82 | 87 | 84 | >99% | 18 | 65 | 16 |
| | 2008-09 | 91 | 87 | 86 | >99% | 9 | 77 | 15 |
| Male | 2007-08 | 87 | 77 | 80 | >99% | 13 | 62 | 25 |
| | 2008-09 | 85 | 87 | 81 | >99% | 15 | 67 | 17 |
| Special Education | 2007-08 | 76 | 55 | 63 | >99% | 24 | 47 | 29 |
| | 2008-09 | 71 | 76 | 69 | >99% | 29 | * | * |
| LEP | 2007-08 | 73 | 67 | 69 | >99% | 27 | 45 | 27 |
| | 2008-09 | * | 69 | 74 | >99% | * | * | * |
| Economically Disadvantaged | 2007-08 | 83 | 77 | 75 | >99% | 17 | 64 | 18 |
| | 2008-09 | 88 | 84 | 78 | >99% | 12 | 72 | 16 |

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KENNETH E LITTLE EL (084901101)

Grade 4 Reading

| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Migrant | 2007-08 | * | * | 67 | * | * | * | * |
| | 2008-09 | * | * | 72 | * | * | * | * |

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KENNETH E LITTLE EL (084901101)

Grade 4 Mathematics

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| All Students | 2007-08 | 76 | 84 | 83 | >99% | 24 | 57 | 20 |
| | 2008-09 | 83 | 89 | 85 | >99% | 17 | 57 | 26 |
| American Indian | 2007-08 | * | 80 | 83 | * | * | * | * |
| | 2008-09 | * | * | 85 | * | * | * | * |
| Asian | 2007-08 | 40 | 83 | 95 | >99% | 60 | 20 | 20 |
| | 2008-09 | * | 90 | 95 | * | * | * | * |
| Black | 2007-08 | 83 | 74 | 73 | >99% | 17 | * | * |
| | 2008-09 | * | 84 | 76 | * | * | * | * |
| Hispanic | 2007-08 | 72 | 85 | 80 | >99% | 28 | 46 | 26 |
| | 2008-09 | 83 | 88 | 83 | >99% | 18 | 60 | 23 |
| White | 2007-08 | 87 | 87 | 90 | >99% | 13 | 72 | 15 |
| | 2008-09 | 83 | 91 | 91 | >99% | 17 | 53 | 30 |
| Female | 2007-08 | 73 | 84 | 83 | >99% | 27 | 55 | 18 |
| | 2008-09 | 83 | 88 | 85 | >99% | 17 | 66 | 17 |
| Male | 2007-08 | 79 | 84 | 83 | >99% | 21 | 58 | 21 |
| | 2008-09 | 83 | 90 | 85 | >99% | 17 | 48 | 35 |
| Special Education | 2007-08 | 76 | 62 | 63 | >99% | 24 | 47 | 29 |
| | 2008-09 | 43 | 75 | 71 | >99% | 57 | 29 | 14 |
| LEP | 2007-08 | 64 | 79 | 75 | >99% | 36 | 36 | 27 |
| | 2008-09 | 86 | 72 | 79 | >99% | 14 | 57 | 29 |
| Economically Disadvantaged | 2007-08 | 72 | 79 | 78 | >99% | 28 | 54 | 18 |
| | 2008-09 | 83 | 87 | 80 | >99% | 17 | 56 | 27 |

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KENNETH E LITTLE EL (084901101)

Grade 4 Mathematics

| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Migrant | 2007-08 | * | * | 74 | * | * | * | * |
| | 2008-09 | * | * | 78 | * | * | * | * |

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For KENNETH E LITTLE EL (084901101)**

11:47 Wednesday, February 3, 2010

| | | Reading/Language Arts | | | | | |
|----------------------------|---------|-----------------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '08 Target: 60% '09 Target: 67% | '08 Target: 60% '09 Target: 67% | '08 Target: 60% '09 Target: 67% |
| | | Campus | District | State | Campus | District | State |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | >99% | >99% | 99 | 90 | 89 | 88 |
| | 2008-09 | 99 | 99 | 99 | 91 | 90 | 88 |
| American Indian | 2007-08 | * | >99% | 99 | * | 75 | 90 |
| | 2008-09 | * | >99% | 99 | * | 64 | 91 |
| Asian | 2007-08 | >99% | 99 | >99% | 71 | 89 | 95 |
| | 2008-09 | >99% | 99 | 99 | * | 95 | 95 |
| Black | 2007-08 | >99% | >99% | >99% | >99% | 85 | 83 |
| | 2008-09 | >99% | 99 | >99% | >99% | 87 | 84 |
| Hispanic | 2007-08 | >99% | 99 | 99 | 91 | 88 | 84 |
| | 2008-09 | 99 | 99 | 99 | 89 | 88 | 85 |
| White | 2007-08 | >99% | 99 | >99% | 91 | 92 | 94 |
| | 2008-09 | >99% | 99 | >99% | 93 | 93 | 94 |
| Female | 2007-08 | >99% | >99% | >99% | 90 | 92 | 90 |
| | 2008-09 | 97 | 99 | 99 | 90 | 92 | 90 |
| Male | 2007-08 | >99% | 99 | 99 | 90 | 86 | 86 |
| | 2008-09 | >99% | 99 | 99 | 91 | 88 | 86 |
| Special Education | 2007-08 | >99% | >99% | 99 | 81 | 64 | 62 |
| | 2008-09 | 94 | 99 | 99 | 71 | 74 | 65 |
| LEP | 2007-08 | >99% | 99 | 99 | 92 | 81 | 76 |
| | 2008-09 | 96 | 98 | 98 | 88 | 80 | 76 |
| Economically Disadvantaged | 2007-08 | >99% | 99 | 99 | 90 | 86 | 83 |
| | 2008-09 | 99 | 99 | 99 | 90 | 86 | 83 |
| Migrant | 2007-08 | * | * | 99 | * | * | 76 |
| | 2008-09 | * | * | 98 | * | * | 76 |

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For KENNETH E LITTLE EL (084901101)**

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| | | Mathematics | | | | | |
|----------------------------|---------|----------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '08 Target: 50% '09 Target: 58% | '08 Target: 50% '09 Target: 58% | '08 Target: 50% '09 Target: 58% |
| | | Campus | District | State | Campus | District | State |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | >99% | 99 | >99% | 83 | 81 | 79 |
| | 2008-09 | >99% | 99 | >99% | 85 | 85 | 81 |
| American Indian | 2007-08 | * | 90 | 99 | * | 75 | 81 |
| | 2008-09 | * | >99% | 99 | * | 82 | 83 |
| Asian | 2007-08 | >99% | 99 | >99% | 57 | 90 | 94 |
| | 2008-09 | >99% | 99 | >99% | * | 97 | 94 |
| Black | 2007-08 | >99% | 99 | 99 | 86 | 72 | 68 |
| | 2008-09 | >99% | 99 | >99% | 71 | 77 | 70 |
| Hispanic | 2007-08 | 99 | 99 | >99% | 83 | 79 | 75 |
| | 2008-09 | >99% | 99 | >99% | 85 | 84 | 77 |
| White | 2007-08 | >99% | 99 | >99% | 87 | 86 | 88 |
| | 2008-09 | >99% | 99 | >99% | 87 | 89 | 89 |
| Female | 2007-08 | 99 | >99% | >99% | 85 | 83 | 80 |
| | 2008-09 | >99% | 99 | >99% | 85 | 85 | 81 |
| Male | 2007-08 | >99% | 99 | >99% | 82 | 80 | 79 |
| | 2008-09 | >99% | 99 | >99% | 86 | 85 | 81 |
| Special Education | 2007-08 | >99% | 99 | 99 | 86 | 50 | 50 |
| | 2008-09 | >99% | 98 | 99 | 67 | 68 | 57 |
| LEP | 2007-08 | 98 | 99 | >99% | 80 | 80 | 72 |
| | 2008-09 | >99% | 99 | 99 | 85 | 83 | 74 |
| Economically Disadvantaged | 2007-08 | 99 | 99 | >99% | 82 | 78 | 73 |
| | 2008-09 | >99% | 99 | >99% | 83 | 82 | 75 |
| Migrant | 2007-08 | * | * | >99% | * | * | 68 |
| | 2008-09 | * | * | 99 | * | * | 70 |

Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For KENNETH E LITTLE EL (084901101)

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| | | Additional Academic Indicators | | | | | |
|----------------------------|---------|--------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | | Graduation Rate | Graduation Rate | Graduation Rate | Attendance Rate | Attendance Rate | Attendance Rate |
| | | Target: 70% | Target: 70% | Target: 70% | Target: 90% | Target: 90% | Target: 90% |
| | | Campus | District | State | Campus | District | State |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | n/a | 67.7 | 78.0 | 95.6 | n/a | 95.5 |
| | 2008-09 | n/a | 66.7 | 79.1 | 96.1 | n/a | 95.5 |
| American Indian | 2007-08 | n/a | * | 81.4 | * | n/a | 94.8 |
| | 2008-09 | n/a | * | 81.7 | * | n/a | 94.8 |
| Asian | 2007-08 | n/a | 84.2 | 91.5 | 98.3 | n/a | 97.5 |
| | 2008-09 | n/a | 78.6 | 91.2 | 98.4 | n/a | 97.5 |
| Black | 2007-08 | n/a | 55.0 | 70.7 | 96.0 | n/a | 95.0 |
| | 2008-09 | n/a | 64.3 | 71.8 | 96.0 | n/a | 95.1 |
| Hispanic | 2007-08 | n/a | 61.8 | 68.5 | 96.5 | n/a | 95.3 |
| | 2008-09 | n/a | 59.4 | 70.8 | 96.8 | n/a | 95.4 |
| White | 2007-08 | n/a | 73.6 | 88.2 | 94.5 | n/a | 95.7 |
| | 2008-09 | n/a | 72.1 | 88.8 | 94.8 | n/a | 95.6 |
| Female | 2007-08 | n/a | 67.9 | 80.3 | 95.8 | n/a | 95.5 |
| | 2008-09 | n/a | 70.7 | 81.4 | 96.3 | n/a | 95.5 |
| Male | 2007-08 | n/a | 67.6 | 75.8 | 95.4 | n/a | 95.5 |
| | 2008-09 | n/a | 62.7 | 76.8 | 95.8 | n/a | 95.5 |
| Special Education | 2007-08 | n/a | 50.0 | 70.3 | 95.0 | n/a | 94.0 |
| | 2008-09 | n/a | 41.3 | 69.8 | 95.2 | n/a | 94.0 |
| LEP | 2007-08 | n/a | 21.7 | 39.3 | 97.1 | n/a | 96.3 |
| | 2008-09 | n/a | 5.6 | 44.2 | 97.4 | n/a | 96.4 |
| Economically Disadvantaged | 2007-08 | n/a | 67.3 | 68.8 | 95.7 | n/a | 95.2 |
| | 2008-09 | n/a | 57.5 | 70.4 | 96.1 | n/a | 95.2 |
| Migrant | 2007-08 | n/a | - | 60.1 | * | n/a | 94.2 |
| | 2008-09 | n/a | - | 66.3 | - | n/a | 94.1 |

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For KENNETH E LITTLE EL (084901101)***

11:47 Wednesday, February 3, 2010

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III -- Additional accountability information for schools receiving Title I, Part A funds
For KENNETH E LITTLE EL (084901101)

11:48 Wednesday, February 3, 2010

| Year | Met AYP | SIP |
|-------------|----------------|------------|
| 2007-08 | Meets AYP | NONE |
| 2008-09 | Meets AYP | NONE |

Contact Information

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV - Teacher Quality

a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus

For KENNETH E LITTLE EL (084901101)

11:48 Wednesday, February 3, 2010

| Year | Bachelors | Masters | Doctorate |
|---------|--------------|--------------|--------------|
| 2007-08 | Not Provided | Not Provided | Not Provided |
| 2008-09 | 87.3 | 12.7 | 0.0 |

Footnotes

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

Contact Information

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV - Teacher Quality

b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus

For KENNETH E LITTLE EL (084901101)

| Year | % |
|---------|------|
| 2007-08 | 0.00 |
| 2008-09 | 0.00 |

Footnotes

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV - Teacher Quality

c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus

For KENNETH E LITTLE EL (084901101)

11:48 Wednesday, February 3, 2010

| Level | Year | % |
|--|----------------|----------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers | 2007-08 | 0.00 |
| | 2008-09 | 0.00 |

Footnotes

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.
Contact us at (512) 463-9374 or nclb@tea.state.tx.us.