

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For JAKE SILBERNAGEL EL ( 084901105 )**

## Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	95	95	92	>99%	5	61	34
	2008-09	93	92	93	>99%	7	56	37
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	95	97	*	*	*	*
	2008-09	*	95	97	*	*	*	*
Black	2007-08	96	94	89	>99%	4	48	48
	2008-09	92	87	88	>99%	8	52	40
Hispanic	2007-08	94	95	90	>99%	6	68	26
	2008-09	92	90	91	>99%	8	56	36
White	2007-08	96	95	97	>99%	4	48	48
	2008-09	96	96	97	>99%	4	57	39
Female	2007-08	97	96	94	>99%	3	67	30
	2008-09	93	94	94	>99%	7	47	46
Male	2007-08	93	94	91	>99%	7	56	37
	2008-09	92	91	92	>99%	8	65	27
Special Education	2007-08	83	81	78	>99%	17	50	33
	2008-09	88	78	85	>99%	13	69	19
LEP	2007-08	91	92	88	>99%	9	80	11
	2008-09	83	85	89	>99%	17	64	19
Economically Disadvantaged	2007-08	94	94	89	>99%	6	67	28
	2008-09	92	90	90	>99%	8	56	36

(Continued)

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**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	94	88	82	>99%	6	57	37
	2008-09	88	84	83	>99%	12	58	29
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	85	94	*	*	*	*
	2008-09	*	91	95	*	*	*	*
Black	2007-08	89	77	71	>99%	11	57	32
	2008-09	88	72	74	>99%	12	73	15
Hispanic	2007-08	94	89	80	>99%	6	58	36
	2008-09	86	85	80	>99%	14	59	27
White	2007-08	*	91	90	>99%	*	*	*
	2008-09	96	89	91	>99%	4	46	50
Female	2007-08	90	88	82	>99%	10	59	32
	2008-09	85	84	83	>99%	15	50	35
Male	2007-08	97	88	83	>99%	3	56	42
	2008-09	90	84	84	>99%	10	66	24
Special Education	2007-08	71	64	68	>99%	29	*	*
	2008-09	*	78	74	>99%	*	*	*
LEP	2007-08	94	89	78	>99%	6	63	31
	2008-09	78	77	79	>99%	22	53	25
Economically Disadvantaged	2007-08	94	86	77	>99%	6	62	33
	2008-09	85	81	78	>99%	15	60	26

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For JAKE SILBERNAGEL EL ( 084901105 )**

**Grade 3 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	83	82	82	>99%	17	67	16
	2008-09	86	87	84	>99%	14	50	36
American Indian	2007-08	*	80	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	70	93	*	*	*	*
	2008-09	*	95	93	*	*	*	*
Black	2007-08	77	72	74	>99%	23	64	14
	2008-09	84	80	77	>99%	16	47	37
Hispanic	2007-08	84	81	77	>99%	16	68	16
	2008-09	84	86	80	>99%	16	50	34
White	2007-08	92	88	91	>99%	8	73	19
	2008-09	97	91	92	>99%	3	52	45
Female	2007-08	86	87	84	>99%	14	71	15
	2008-09	84	87	86	>99%	16	49	35
Male	2007-08	81	77	80	>99%	19	64	16
	2008-09	88	87	81	>99%	12	51	37
Special Education	2007-08	36	55	63	>99%	64	*	*
	2008-09	*	76	69	*	*	*	*
LEP	2007-08	76	67	69	>99%	24	*	*
	2008-09	55	69	74	>99%	45	27	27
Economically Disadvantaged	2007-08	82	77	75	>99%	18	67	15
	2008-09	82	84	78	>99%	18	53	29

(Continued)

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**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For JAKE SILBERNAGEL EL ( 084901105 )**

## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	84	83	>99%	8	59	33
	2008-09	89	89	85	>99%	11	51	38
American Indian	2007-08	*	80	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	83	95	*	*	*	*
	2008-09	*	90	95	*	*	*	*
Black	2007-08	86	74	73	>99%	14	55	32
	2008-09	95	84	76	>99%	5	47	47
Hispanic	2007-08	92	85	80	>99%	8	57	35
	2008-09	85	88	83	>99%	15	51	34
White	2007-08	96	87	90	>99%	4	69	27
	2008-09	*	91	91	>99%	*	*	*
Female	2007-08	86	84	83	>99%	14	55	31
	2008-09	86	88	85	>99%	14	54	32
Male	2007-08	97	84	83	>99%	3	63	34
	2008-09	93	90	85	>99%	7	48	45
Special Education	2007-08	73	62	63	>99%	27	64	9
	2008-09	*	75	71	*	*	*	*
LEP	2007-08	95	79	75	>99%	5	62	33
	2008-09	71	72	79	>99%	29	52	19
Economically Disadvantaged	2007-08	90	79	78	>99%	10	55	35
	2008-09	86	87	80	>99%	14	52	34

(Continued)

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**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~\_2008-09, For JAKE SILBERNAGEL EL ( 084901105 )**

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For JAKE SILBERNAGEL EL ( 084901105 )**

11:11 Wednesday, February 3, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	90	89	88
	2008-09	>99%	99	99	90	90	88
American Indian	2007-08	*	>99%	99	*	75	90
	2008-09	*	>99%	99	*	64	91
Asian	2007-08	*	99	>99%	*	89	95
	2008-09	*	99	99	*	95	95
Black	2007-08	>99%	>99%	>99%	88	85	83
	2008-09	>99%	99	>99%	90	87	84
Hispanic	2007-08	>99%	99	99	91	88	84
	2008-09	>99%	99	99	89	88	85
White	2007-08	>99%	99	>99%	94	92	94
	2008-09	>99%	99	>99%	96	93	94
Female	2007-08	>99%	>99%	>99%	93	92	90
	2008-09	>99%	99	99	90	92	90
Male	2007-08	>99%	99	99	88	86	86
	2008-09	>99%	99	99	90	88	86
Special Education	2007-08	>99%	>99%	99	53	64	62
	2008-09	>99%	99	99	88	74	65
LEP	2007-08	>99%	99	99	87	81	76
	2008-09	>99%	98	98	82	80	76
Economically Disadvantaged	2007-08	>99%	99	99	90	86	83
	2008-09	>99%	99	99	88	86	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

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**For JAKE SILBERNAGEL EL ( 084901105 )**

11:11 Wednesday, February 3, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	99	>99%	95	81	79
	2008-09	>99%	99	>99%	90	85	81
American Indian	2007-08	*	90	99	*	75	81
	2008-09	*	>99%	99	*	82	83
Asian	2007-08	*	99	>99%	*	90	94
	2008-09	*	99	>99%	*	97	94
Black	2007-08	>99%	99	99	91	72	68
	2008-09	>99%	99	>99%	93	77	70
Hispanic	2007-08	>99%	99	>99%	95	79	75
	2008-09	>99%	99	>99%	86	84	77
White	2007-08	>99%	99	>99%	98	86	88
	2008-09	>99%	99	>99%	>99%	89	89
Female	2007-08	>99%	>99%	>99%	92	83	80
	2008-09	>99%	99	>99%	87	85	81
Male	2007-08	>99%	99	>99%	98	80	79
	2008-09	>99%	99	>99%	93	85	81
Special Education	2007-08	>99%	99	99	73	50	50
	2008-09	>99%	98	99	>99%	68	57
LEP	2007-08	>99%	99	>99%	97	80	72
	2008-09	>99%	99	99	84	83	74
Economically Disadvantaged	2007-08	>99%	99	>99%	94	78	73
	2008-09	>99%	99	>99%	87	82	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

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**For JAKE SILBERNAGEL EL ( 084901105 )**

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	67.7	78.0	96.3	n/a	95.5
	2008-09	n/a	66.7	79.1	96.7	n/a	95.5
American Indian	2007-08	n/a	*	81.4	*	n/a	94.8
	2008-09	n/a	*	81.7	*	n/a	94.8
Asian	2007-08	n/a	84.2	91.5	98.6	n/a	97.5
	2008-09	n/a	78.6	91.2	*	n/a	97.5
Black	2007-08	n/a	55.0	70.7	96.8	n/a	95.0
	2008-09	n/a	64.3	71.8	96.9	n/a	95.1
Hispanic	2007-08	n/a	61.8	68.5	96.5	n/a	95.3
	2008-09	n/a	59.4	70.8	96.9	n/a	95.4
White	2007-08	n/a	73.6	88.2	95.6	n/a	95.7
	2008-09	n/a	72.1	88.8	95.9	n/a	95.6
Female	2007-08	n/a	67.9	80.3	96.1	n/a	95.5
	2008-09	n/a	70.7	81.4	96.4	n/a	95.5
Male	2007-08	n/a	67.6	75.8	96.5	n/a	95.5
	2008-09	n/a	62.7	76.8	96.9	n/a	95.5
Special Education	2007-08	n/a	50.0	70.3	96.5	n/a	94.0
	2008-09	n/a	41.3	69.8	96.0	n/a	94.0
LEP	2007-08	n/a	21.7	39.3	97.1	n/a	96.3
	2008-09	n/a	5.6	44.2	97.5	n/a	96.4
Economically Disadvantaged	2007-08	n/a	67.3	68.8	96.4	n/a	95.2
	2008-09	n/a	57.5	70.4	96.6	n/a	95.2
Migrant	2007-08	n/a	-	60.1	*	n/a	94.2
	2008-09	n/a	-	66.3	*	n/a	94.1

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***For JAKE SILBERNAGEL EL ( 084901105 )***

11:11 Wednesday, February 3, 2010

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds**  
**For JAKE SILBERNAGEL EL ( 084901105 )**

11:14 Wednesday, February 3, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	NONE
2008-09	Meets AYP	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For JAKE SILBERNAGEL EL ( 084901105 )**

11:15 Wednesday, February 3, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	85.6	12.6	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For JAKE SILBERNAGEL EL ( 084901105 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For JAKE SILBERNAGEL EL ( 084901105 )**

11:15 Wednesday, February 3, 2010

<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers</b>	<b>2007-08</b>	0.00
	<b>2008-09</b>	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).